

God Is Awesome



Key Passages

- Ezekiel 1:1, 1:4, 1:25–26, 1:28

Lesson Focus

- God is awesome.

Lesson Overview



Come On In

Students will color the Daniel Coloring Sheet as a review of Lesson 1 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear about the vision Ezekiel saw of our awesome God.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Only God Is Awesome

Students will repeat that only God is awesome as they look at some things they may think are really neat!



Activity 2: God Is Awesome! Poster

Students will decorate a poster to hang in the classroom that will remind them of our awesome God.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you, together or individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- ☐ Study the Prepare to Share section.
- ☐ Go Before the Throne.



COME ON IN

- ☐ Print one Daniel Coloring Sheet from the Resource DVD-ROM for each student.
- ☐ Provide play dough if appropriate.

- ☐ Daniel Coloring Sheet for each student
- ☐ Crayons
- ☐ Play dough
- ☐ Cookie cutters



CIRCLE TIME

- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.
- ☐ Print one copy of the Ezekiel Illustration from the Resource DVD-ROM.

- ☐ Quarters 3 and 4 Lesson Flip Charts
- ☐ Bible
- ☐ Stuffed animal for prayer time
- ☐ Ezekiel Illustration



ONLY GOD IS AWESOME

- ☐ Print and cut out one set of 18 Only God Is Awesome Cards from the Resource DVD-ROM.
- ☐ Color the cards before class to add impact to the activity.
- ☐ Print one Only God Is Awesome Script from the Resource DVD-ROM for your use.

- ☐ One set of 18 Only God Is Awesome Cards (colored)
- ☐ Only God Is Awesome Script



GOD IS AWESOME! POSTER

- ☐ Print and cut out the God Is Awesome! Poster Letters and the God and Lord images from the Resource DVD-ROM.
- ☐ Glue the God Is Awesome! Poster Letters and the God and Lord images to butcher paper or poster board. Sign should read "Only God Is Awesome!"

- ☐ Butcher paper or poster board with God Is Awesome! Poster Letters and the God and Lord images glued on
- ☐ Glue sticks or scrapbook adhesive
- ☐ Decorative materials (yarn, ribbon, stickers, stars, etc.)
- ☐ Crayons, markers



MEMORY VERSE REVIEW AND ACTIVITY

- ☐ No preparation necessary.

- ☐ Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- ☐ Prepare and bring snacks.

- ☐ Lesson Flip Chart for Review
- ☐ Snacks
- ☐ Student Take Home Sheets



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

Ezekiel was a prophet in Judah for more than 20 years. He ministered at the same time as the prophets Daniel and Jeremiah.

He was among the captives that Nebuchadnezzar took from Jerusalem in the second wave of the captivity, Jehoiachin's captivity, in 599 BC (2 Kings 24:13–16). There is no other information about Ezekiel outside of his book. His death is not recorded in Scripture, but Jewish tradition says that he was killed at the hands of a prince he was rebuking. Ezekiel was called by God to be a priest and a prophet. His role was to deliver messages of both encouragement and calls to repentance to the captives in Babylon. He also told of the coming destruction of Jerusalem and the Temple in 588 BC. He lived along the Chebar River in modern-day Syria—Babylon—with the other captives from Judah. There he saw the heavens open and visions of God (Ezekiel 1:1–3).

This vision was significant! Ezekiel was brought into the very presence of God where he witnessed amazing creatures beyond description. In fact, as he wrote down what he experienced, you will notice that Ezekiel referred to the different parts of the vision as looking “like” something. He was at a loss to articulate in words what he was seeing and was left to use the pale and weak things in this world to describe the glories of the heavenly realm. What Ezekiel saw was surely awesome!

After describing the creatures around God's throne and the wheels that accompanied them (Ezekiel 1:4–25), Ezekiel shifted his focus to the place where God was. “Above the firmament over their heads was the likeness of a throne, in appearance like a sapphire stone; on the likeness of the throne was a likeness with the appearance of a man high above it” (Ezekiel 1:26). God appeared like amber on fire with brightness all around. The brightness appeared as a rainbow on a rainy day. This was the appearance of the likeness of the glory of the Lord! Can you even begin to picture this in your mind? The glory of God is surely more than we can put into mere words. Ezekiel did the best he could—but this experience left him astonished as to how to properly describe this amazing vision of the holy God.

In response to this awesome scene, Ezekiel fell on his face as he realized the magnitude of what he

was witnessing—an appropriate response to appearing before the King of kings.

As a prophet of God, Ezekiel was being called to a difficult and disheartening task; he was to deliver a message to a rebellious people, whether or not they would listen (Ezekiel 2:3–7). Ezekiel was encouraged by the vision of God and strengthened by the Holy Spirit (Ezekiel 2:2). And so, he was able to stand, hear God's message, and with courage and power from the Holy Spirit, deliver the message of judgment to God's people.

And this wasn't Ezekiel's only vision. God was pleased to reveal His glory and majesty in other ways as Ezekiel warned of the destruction of the Jewish nation to come. Ezekiel's prophecies were realized when Jerusalem was burned and the Temple destroyed in 588 BC, seven years after his first vision.

Looking back in history 150 years before Ezekiel, we see that God had given Isaiah a similar vision. Isaiah, too, was commanded to deliver a message of judgment, one the Israelites would not heed. But before that, Isaiah, like Ezekiel, was brought to the holy throne room of God (Isaiah 6). Isaiah witnessed creatures similar to those Ezekiel saw. He heard them crying out before the throne, “Holy, holy, holy is the Lord of hosts; the whole earth is full of His glory!” (Isaiah 6:3). Isaiah's response to seeing the glory of God was similar to Ezekiel's—he was undone and recognized his sinfulness in the presence of a holy God (Isaiah 6:5). Like Ezekiel, Isaiah's vision not only humbled the prophet, but also equipped him with strength and courage to persevere in the job he had been given—to call the people to repent or face the destruction of Jerusalem.

God did not reveal Himself in this way to many humans. But the Apostle John experienced a similar vision hundreds of years later. The book of Revelation tells us that John heard a loud voice—the Alpha and the Omega. He turned to see the voice and saw one like the Son of Man. John attempted to describe what he witnessed—Jesus in all of His heavenly glory—in the limited language of this world (Revelation 1:11–16). Like Ezekiel and Isaiah before him, the glory of the Lord humbled him. And when he saw the Lord, he fell at His feet as dead (Revelation 1:17).

Through their visions of God's glory, all three of these men were humbled, strengthened, blessed, and equipped by God to give His message to His people. And God had the visions recorded in His holy Word so we could hear of them.

God has given us a way to see His glory—not through visions like Isaiah, Ezekiel, and John saw. But

God has given us “the light of the knowledge of the glory of God in the face of Jesus Christ” (2 Corinthians 4:6). Jesus brought the glory of God to earth as a man. Our reaction to Christ and His glory should be similar to those of Isaiah, Ezekiel, and John.

HISTORICAL/APOLOGETICS BACKGROUND

Awestruck! That is what Isaiah, Ezekiel, and John were—filled with awe in the presence of God’s glory and holiness. What happened to them? The wonder of what they saw left them weak, humbled, contrite, and face down before the holiness of God. Awe is a word that is not very common in Western culture, but one of its forms can be found everywhere. “This cheeseburger is awesome!” “That movie was awesome!” “So-and-so is an awesome actor!”

Really? Do those entities really deserve the description “awesome”? Webster defines awe as “an emotion variously combining dread, veneration, and wonder that is inspired by authority or by the sacred or sublime.” A cheeseburger did that for you? If so, you have turned the cheeseburger into something that it shouldn’t be. God, however, should rightly inspire awe in us and the things He does or has created might do the same. You may have experienced awe at a sunset over the mountains as the colors explode through the clouds, or at the birth of a child. Remember the awe you experienced at salvation or during moments of fellowship with God. It is God and His wonderful works that should inspire such feelings in us.

If we use a word like *awesome* to refer to everything around us that is remotely better than average,

we risk losing an appreciation for the distinctive nature of God and confusing unbelievers when we refer to Him as awesome. Surely when we sing of the awesomeness of God, we are not comparing Him to a cheeseburger, so maybe we could find a different word for the cheeseburger and reserve the word awesome for the One who truly is and His works that truly are.

Think about it. You may find yourself wanting to restrict “awesome” in your vocabulary to the holy God of the universe and His mighty works. And take the opportunity to share the real meaning. Explain the awe that made Isaiah, Ezekiel, and John fall on their faces in the presence of God. Explain the awe you have for God because of what He did for you through Christ Jesus, our Redeemer and Lord.



BEFORE THE THRONE

You are awesome, Lord—truly awesome! I don’t say that enough. The word awesome is so overused in our culture. But as I ponder the true meaning of the word, I realize that you alone inspire wonder and dread and reverence—pure awe because of your holiness and greatness. That’s what I want my students to see in this lesson, Lord. I want them to keep using the word awesome. But when they use it, I want it to be about you. Change their focus. May the Holy Spirit, through your Word, reveal to them that only you are truly awesome. Please give them the desire to know more about who you are through your holy Word.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Daniel Coloring Sheet as a review of Lesson 1.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your stuffed animal, Bible, Flip Chart, Quarter 3 Flip Chart, Ezekiel Illustration, and any other props you brought or prepared for this lesson. See the Lesson Preparation chart for details (page 2).

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and tell God what we are thankful for.

I'll start. Dear God, every good and perfect gift comes from you! Thank you for . . . (insert personal prayer).

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.**

We have been talking a lot about God's prophets.

- ? **What did the prophets do?** *They spoke for God.*

That's right. Prophets told the people what God wanted them to do. God told His prophet Jeremiah to warn the people that they needed to obey God, or He would have to punish them. Because the people did not love God, they didn't listen to the warning.

? Refer to Quarter 3, Lesson 11 Flip Chart Page. What did God do to the people of Judah? Look at this Flip Chart. Do you remember? *Sent an army to destroy them.*

That's right. The army came and destroyed the nation of Judah and moved the people away from their homes.

? Refer to Quarter 3, Lesson 12 Flip Chart Page. What did God tell the people to do while they were away? *Plant gardens, build houses, have families.*

? And how long did God tell the people they would be there? *70 Years.*

Yes. God punished the people because they would not obey Him. The Babylonian army came and captured Judah and took the people all the way to Babylon for 70 years!

Now, last week we talked about a few of the young men who were taken to Babylon.

? Refer to Lesson 1 Flip Chart Page. Do you remember their names? *Daniel, Shadrach, Meshach, and Abed-Nego.*

? Remember the king wanted them to eat food that God said they should not eat? But they wanted to obey God. What did they eat? *They ate only vegetables instead of the king's food.*

That's right! They ate vegetables and drank water. And God was pleased with them because of their obedience.

Today we're going to read about another man who was also taken to Babylon. He was a prophet, too. *Show Ezekiel Illustration.* His name was Ezekiel.

And we're going to read from the book he wrote—the book of Ezekiel. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. It's right here in the Bible. Show the students where the book is. Let them look at it. Carry it around your circle. Say that name with me. Repeat the name Ezekiel together.*

Now let's read from the book of Ezekiel. Listen carefully. This is God's Word! *Read Ezekiel 1:1.*

This verse tells us where Ezekiel was. He was in Babylon, just like Daniel and the others. *Refer to Lesson 1 Flip Chart Page.*

Now listen again to the last part of this verse; it's very cool! See if you can tell me what happened. *Re-read Ezekiel 1:1b emphasizing "visions of God."*

? What opened up? *The heavens!*

? What did Ezekiel get to see? *Visions of God.*

Wow! Ezekiel saw visions of God!

? What do you think that would look like? *Allow for answers.*

We know that God is awesome! So it must have looked amazing! Ezekiel describes what it looked like right here in the Bible!

➤ As you present the Ezekiel Illustration, get up and walk around the circle showing the picture to your students.

Ezekiel 1:1

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Ezekiel 1:4

Let's read some more to find out what Ezekiel saw. Read Ezekiel 1:4 with enthusiasm, emphasizing "whirlwind," "great cloud," and "brightness."

- ? What did Ezekiel see? *A whirlwind, a great cloud, and brightness.*
- ? Oh! How many of you would have liked to see that? *Allow discussion.*

Isn't God awesome? But wait—that's not all Ezekiel saw! The Bible says that Ezekiel also saw some other amazing things, like creatures that looked like men, lions, oxen, and eagles—all at the same time! He saw bright fire and lightning, too!

Wow! I wonder if Ezekiel was a little frightened. He heard a loud noise and saw bright, beautiful colors. And then he heard something else. Listen and tell me what he heard. Read Ezekiel 1:25 emphasizing "voice."

Ezekiel 1:25

- ? What did Ezekiel hear? *A voice.*
- ? Whose voice do you think it was? *God's!*

Yes. Ezekiel saw all these things, and then he heard a voice from God. Then when he looked up into the sky, he saw something else.

Ezekiel 1:26

God's Word tells us what he saw. Listen to this! Read Ezekiel 1:26 emphasizing "a throne with a man sitting on it."

- ? What did Ezekiel see up in the sky now? *A throne with a man sitting on it.*

Ezekiel saw something that looked like a throne way up in the sky. And it looked like a man was sitting on the throne. Refer to Lesson Flip Chart Page.

God was showing Ezekiel that He truly is an awesome God!

Ezekiel 1:28

Ezekiel saw more. He knew who he was looking at. Listen to this verse. Read Ezekiel 1:28 emphasizing "rainbow" and "the glory of the Lord."

- ? What did the brightness all around look like? *A rainbow.*
- ? Whose glory did Ezekiel see? *The glory of the Lord.*

Let's think about this for a minute. Refer to Lesson Flip Chart Page. Ezekiel saw all kinds of strange, magnificent things! He saw bright lights, colors like a rainbow, strange creatures, a throne in the sky—and heard loud noises and voices. He got to see some awesome things from an awesome God!

- ? What would you do if you saw all of those things? *Allow for answers.*
- ? What did Ezekiel do? Look here on the Flip Chart. *Fell down. Prayed. Bowed.*

Yes. Listen to what the Bible tells us again. Re-read Ezekiel 1:28c emphasizing "fell on my face."

- ? What did Ezekiel do? *Fell on his face.*

God showed Ezekiel His glory! And it was so AWESOME that Ezekiel couldn't even look at it. Refer to Lesson Flip Chart Page. He fell down on his face, bowing before the Lord, and worshipped Him because God is so awesome!

We know Ezekiel's vision of God's glory is true because it's in the Bible. And we know the Bible is true! *Lift up your Bible for emphasis.* So we can know that our God is truly AWESOME!

God didn't show His awesome greatness like this to very many people. But He did show it to Ezekiel. And remember what Ezekiel did? He fell on his face and worshipped the Lord because God is so awesome. The Bible uses the word *awesome* to describe God. No words can possibly explain who God is, but awesome is what God used in His Word—and it's a great word to use for God!

? But do we use the word awesome when we're not even talking about God? *Yes.*

? Raise your hand if you've ever said something like this? "Wow! That movie was awesome!" Or maybe you've said, "Mom, that's awesome!" or "I love those cheeseburgers; they're awesome!" *Show of hands.*

A lot of people use the word awesome. And what they mean is something is really neat! They really like it! It is super-cool! Or it is really good!

But the word awesome is a word that God uses to describe Himself in the Bible. I don't think we should use the same word to describe our lunch, a movie, a great vacation, or even the best dessert ever!

I think we should all try to save the word awesome to describe God. We can use that word when we are talking about Him. Only God is really AWESOME! He is holy. He is all-powerful. He is sovereign, and He is the Creator of all things! Nothing we buy, own, eat, wear, play, or watch can ever be as great and awesome as our Creator and Savior God. Only God is awesome!

SONG

Turn to the Flip Chart Song Page. Remember what Ezekiel did when He saw how awesome God is? He fell down and praised and worshipped God. How about if we praise God, too! Everyone stand up now, and let's sing the same song we learned last week called, "God Wants Me to Worship Him." Only this time we're going to add some more words at the end and shout the word, "Awesome!" *Review the new verse to the song, then sing while using motions and marching in place.*

Turn to the Flip Chart Memory Verse Page. Great singing everyone! Now let's sit down and sing our Memory Verse Song. *Sing the Memory Verse Song.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

Good job! Now stand up and stretch really tall—and sit back down so we can play a game here in our circle.

➤ Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.



Only God Is Awesome

MATERIALS

- ☐ 18 Only God Is Awesome Cards
- ☐ Only God Is Awesome Script

INSTRUCTIONS

Print and cut one set of the 18 Only God Is Awesome Cards from the Resource DVD-ROM. 12 of the pictures are of things your students might like and could call "awesome." Six of the pictures reflect God, the Lord, or the Bible. Mix cards up before beginning. Consider coloring the pictures before class to add impact to this activity.

As you hold up each picture, ask the question, "Are these LEGOs awesome!?" Have the children answer, "No! Only God is awesome!" "These LEGOs are fun!"

When you come to the illustrations representing God and His Word, ask the question, "Is the truth in the Bible, Is God, or Is the Lord God awesome?" Have the children answer, "Yes! Only God is awesome!"

Continue through all the cards.

- ? We talked about how we sometimes use the word *awesome* to describe things we like. But who is really the only one who is awesome? *God!*

That's right! Only God is truly AWESOME! I hope we can learn that lesson today. I have

some pictures here of some things that are really neat, super-cool, great, and good! But they are NOT awesome.

- ? Who is awesome? *God!*

- ? Right! Only God is awesome! Can you repeat that with me? Repeat, "Only God is awesome!" with the children several times.

OK, let's go through these pictures I have. Some of them are really awesome! Others are fun, good, great, super-cool, exciting, yummy, cute, soft. You can tell me which is which. And you can tell me who alone is awesome! Let's get started. Use the cards from the Resource DVD-ROM. Prompt the children to give the right responses to the cards. Repeat as time allows.

CONNECT TO THE TRUTH

- ? Great job! We have a lot of really neat stuff, and we get lots of yummy and fun things, too! But these things aren't awesome! Who is awesome? *Only God is awesome!*

Let's save the special word AWESOME for when we are talking about how great GOD is.



God Is Awesome! Poster

MATERIALS

- ☐ Butcher paper or poster board with God Is Awesome! Poster Letters and the God and Lord images glued on
- ☐ Glue sticks or scrapbook adhesive
- ☐ Decorative materials (yarn, ribbon, stickers, etc.)
- ☐ Crayons

INSTRUCTIONS

I have a poster here that I want to show you. *Show poster with letters and pictures on it.* The words on our poster say, "God is awesome!" I need you to help me decorate this poster. Then we'll put it up on our wall. And every

time we see it, we will be reminded that **God is awesome!** *Set out materials and help students color and decorate the poster. Then hold it up and repeat the phrase, "God is awesome!" together as you attach it to the wall.*

CONNECT TO THE TRUTH

God didn't show His awesome glory to very many people the way He did for Ezekiel. But He does tell us in His Word what Ezekiel saw. And we can read about it in God's true Word. We can know that God really is awesome!



Memory Verse Review and Activity

Proverbs 21:1 The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

MATERIALS

- ☐ Flip Chart Memory Verse Page

INSTRUCTIONS

Have students squat down in a circle. Begin with the first person "popping" up quickly and saying the first word in the memory verse, then squatting back down. As each child takes his turn saying the next word in the verse, have him "pop" up and squat back down, continuing around the circle. Repeat the verse as time allows going faster each time.

We're going to practice our verse by playing "Popcorn" today. *Show them what to do as you explain.* We'll all squat down like this, and each of us will get a turn to say a word in

our memory verse. When it's your turn to say a word, you "pop" up and say it, then squat back down. Are you ready? I'll start with the first word. *Play the game.*

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

We learned today that God is awesome. He is the King and Creator of all things. So He knows all things too, doesn't He? He is omniscient. That means He knows everything! And He is sovereign. Do you remember that word? That means that God is in control of everything that happens. And our memory verse reminds us of that—God is in control, and God is awesome!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

God is so great, we just can't describe Him! He showed Ezekiel some wonderful visions like fire, lightning, amazing creatures, and a throne up in the sky! Ezekiel got to see these things from God, and it was really awesome! The Bible uses the word *awesome* to talk about God. Only God is awesome.

GOD'S WORD IN THE REAL WORLD

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Sometimes when we see or do something that's really exciting we want to say, "Oh, that was awesome!" But nothing that we do, or own, or buy, or watch on TV could ever be as great and awesome as God, our Creator and Savior. So, let's remember to save the word *awesome* for those special times when we're talking about God. And when we see something we really like we can say, "That's really neat, or yummy, or great, or super-cool, or cute, or cuddly, or exciting, or fun." But save the word *awesome* for describing our great and holy God!



Group Prayer Time

- Thank God for telling us about how awesome He is.
- Praise God for sending Jesus to take the punishment for our sins.
- Pray that God will give us hearts to worship Him alone.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

PROVERBS 21:1

(To the tune of "London Bridge")

Shout, "Proverbs 21:1!"

The king's heart is in the hand—

(London Bridge is falling down,)

Of the Lord, of the Lord.

(Falling down, falling down.)

Like the rivers of water;

(London Bridge is falling down,)

He turns-it where-ever He wish-es.

(My fair Lady!)

GOD WANTS ME TO WORSHIP HIM!

(To the tune of "This Is the Way We Wash Our Clothes")

Lift up your hands then lower them when singing the words
"worship Him."

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him,

(Wash our clothes,)

Worship Him.

(Wash our clothes,)

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him alone!

(Early Monday morning.)

Look up and point up when singing the words "obey Him."

God wants me to obey Him,

Obey Him,

Obey Him.

God wants me to obey Him,

To obey Him alone!

Lift up your hands and shout the word, "awesome!"

Our God is an AWESOME God,

AWESOME God,

AWESOME God!

Our God is an AWESOME God.

Let's worship Him alone!

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.