

Review Lessons 1–6

Lesson Overview



Come On In

Students will color one of six Lesson Review Coloring Sheets. Coloring Sheets will include Daniel, Lesson 1; Ezekiel, Lesson 2; God's New Covenant, Lesson 3; Shadrach, Meshach, and Abed-Nego, Lesson 4; God's Temple, Lesson 5; Esther, Lesson 6. Children will then put their coloring sheets on the wall as you call them in order—1 to 6—and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God's Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

Song—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



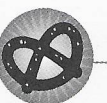
Match the Pictures Lesson Review

Children will match cards picturing events and people from the past lessons in this version of the Concentration game.



Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.

Lesson Preparation

WHAT YOU WILL DO



FOR THE TEACHER

- ☐ Go Before the Throne.



COME ON IN

- ☐ Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- ☐ Print one Lesson Review Script for your use to recap each picture as students put them on the wall.



CIRCLE TIME

- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.



MATCH THE PICTURES LESSON REVIEW

- ☐ Print and cut out two copies of the Match the Pictures Review Cards from the Resource DVD-ROM for each student (16 pictures total). Students will take these home.
- ☐ Print and cut out the Match the Pictures Review Cards from the Resource DVD-ROM for your use during the activity.



MEMORY VERSE REVIEW BASKETBALL

- ☐ Bring in three beanbags, small sponge balls, or make three paper wad balls.
- ☐ If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.
- ☐ Bring in something to serve as a basket.



PUPPET ROLE PLAY/SNACK TIME

- ☐ Make or purchase one or two puppets.
- ☐ Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- ☐ Prepare and bring snacks.

WHAT YOU WILL NEED

- ☐ Lesson Review Coloring Sheet for each student
- ☐ Lesson Review Script for your use
- ☐ Tape or poster putty to put the coloring sheets on the wall

- ☐ Lesson Flip Chart
- ☐ Bible
- ☐ Stuffed animal for prayer time

- ☐ Match the Pictures Review Cards in a small plastic bag for for each student to take home
- ☐ Appropriate number of sets of Match the Pictures Review Cards for activity

- ☐ Flip Chart Memory Verse Page
- ☐ Three beanbags, sponge balls, paper wads, or other item to use as a basketball
- ☐ Trash can or other appropriate item to serve as the basket
- ☐ Masking tape

- ☐ One or two puppets for role play
- ☐ Puppet Role Play Script
- ☐ Optional: Another person to help with one of the puppets during the role play
- ☐ Snacks



BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little minds, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets. Be sure to pass out at least one each of the six. After they have colored their picture, have the children put their coloring sheet up on the board or wall. Begin with Lesson 1 and briefly review Lessons 1–6 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.

When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

➤ The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.

I'll start. Dear God, you are Holy and perfect, so when I sin, it comes between you and me. I want my heart to be right with you, so I will confess my sin and ask you to forgive me. I am so sorry for . . . *(insert personal prayer)*.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God something they are sorry for.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I'll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? Is there more than one true God? *No. There is only one living and true God.*
- ? Where can we learn about the one true God? *Hold up your Bible. The Bible.*
- ? What does the one true God know? *The one true God knows everything!*
- ? Who should we trust and obey? *The one true God!*
- ? Who alone should we worship? *The one true God!*

Good job—all of you! There is only one true God! And we can learn all about Him in His Word, the Bible. Our God knows everything; He is omniscient. We can trust Him and obey Him and worship Him every day. God is awesome! We have learned some things from the Bible, and today we are going to review what we have learned!

Turn to Lesson 1 Flip Chart Page. Refer to it as you discuss. We are going to start with Lesson 1! The enemy had taken God's people away from their home to a strange country called Babylon. Daniel, Shadrach, Meshach, and Abed-Nego were chosen to work for the king of Babylon. The king wanted them to eat some foods that God did not want His people to eat. Because Daniel and the others loved God and wanted to obey Him, they did not eat the king's food. Look at the Flip Chart and see if you can remember the answers to my questions.

Lesson 1

? What did the men eat instead of the king's food? *Vegetables.*

? Instead of drinking the king's wine, what did they drink? *Water.*

The king's servant was afraid they would look sick and weak if they only ate vegetables.

? Were they sick and weak? *No.*

? Did God make them healthy and strong? *Yes.*

Yes! God was pleased that they wanted to obey Him. So, He granted them good health and strength. But God also gave them wisdom and knowledge so they could do their jobs well, working for the king.

OK. Time for our cheer! Stand up and praise God with me.

Clap and stomp while singing the cheer.

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 1 is now complete! *(Hold up one finger.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 2 Flip Chart Page. Refer to it as you discuss. Now let's sit back down. Listen carefully as I tell you about Lesson 2. There was a prophet named Ezekiel who spoke to the people for God. One day, God showed Ezekiel some very special things! Ezekiel saw a vision of all kinds of strange things up in the sky! Let's take a look at our Flip Chart and see if we can remember what Ezekiel saw.

? What did Ezekiel see up in the sky? *A man sitting on a throne.*

? That's right. And what else? *Fire, colors like a rainbow, brightness.*

Yes. God showed Ezekiel all kinds of amazing things. God was showing Ezekiel how awesome He is! When Ezekiel understood how awesome God is, he did something.

? Do you remember what Ezekiel did? *Fell on his face and praised the Lord.*

That's right! Ezekiel fell down and worshipped God because God is awesome! We can worship God, too. Everybody stand up. God is awesome!

Clap and stomp while singing the cheer.

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 2 is now complete! *(Hold up two fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 3 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 3. Remember Moses?

➤ As you ask the questions, refer to the Flip Chart for each lesson.

Lesson 2

Lesson 3

After Moses led the Israelites out of Egypt, God gave him some laws for the people to follow. This was the Old Covenant. Part of those rules we know as the Ten Commandments.

? Who can tell me what the Ten Commandments were written on? *Stone.*

Yes. They were written on stone. But it was impossible for the people to obey them. They kept sinning by disobeying God. The Old Covenant was keeping the people away from God because they could not obey all the laws.

But God promised something to His people. He promised to make the New Covenant.

? Who remembers what this New Covenant would be written on? *Their hearts.*

? And who would bring the New Covenant? Hint: He died on the Cross for our sins. *Jesus.*

The New Covenant began when Jesus came and died on the Cross so we can have forgiveness of sins. Those who turn away from sin and believe in Jesus can have forgiveness of sin and eternal life. Now that's something to cheer about! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 3 is now complete! *(Hold up three fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 4

Turn to Lesson 4 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down.

Listen carefully as I tell you about Lesson 4. Remember to raise your hand so you can answer the question. Get ready now. We talked about how God is omnipotent. Remember that word? Say it with me. Repeat "omnipotent" together. It means God is all-powerful. He's more powerful than anyone or anything! And in this lesson, God showed His power by protecting some men who wanted to obey Him.

? Do you remember the names of these men? They were Daniel's friends. *Help with the names. Repeat the names with the students. Shadrach, Meshach, and Abed-Nego.*

That's right! Now, the king of Babylon built a huge statue of gold.

? What did the king say the people had to do with the statue? *Bow down to it. Worship it.*

Yes. The king built this gold idol and told all the people that if they did not bow and worship it, they would be punished.

? So, what did Shadrach, Meshach and Abed-Nego do? *They did not bow.*

No. They told the king that they worship God alone. And they would not bow to the statue.

? What was the punishment for not bowing to the statue? *Thrown into the fiery furnace.*

That's right! The king had the three men thrown into the super-hot fire in the huge furnace.

? But what did God do? *Protected them.*

? What did they do inside the furnace? *Walked around.*

? What did the king do? *Looked inside, then let them out.*

The king looked into the furnace, and saw the three men walking around in there! They didn't get burned at all! The king was so amazed he made them come back out! God protected Shadrach, Meshach and Abed-Nego from the fire—they were not burned at all, and they didn't even smell like smoke!

That is it for Lesson 4. We can praise God because He is omnipotent—all-powerful and can protect us. Stand up! Time for the cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 4 is now complete! *(Hold up four fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 5 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. Look here at our picture for Lesson 5.

Lesson 5

? Can anyone tell me what this lesson was about? *Allow for answers.*

Remember how the people were taken away by the enemy? They had to stay in Babylon for 70 years! Well, finally the 70 years were up, and God started leading His people home. God chose a man to lead some people back to Jerusalem and start rebuilding the Temple.

? Do you remember his name? It's a fun name to say. And we learned a song about him! *Zerubbabel. Repeat together.*

God allowed Zerubbabel to go home to Judah, to the city of Jerusalem. But the enemy had destroyed the city, including the Temple. So God led the people to rebuild it.

? Did the Temple get rebuilt? *Yes.*

? When the Temple was finished, what did the people do? *Sang, gave thanks, celebrated, praised God, gave offerings.*

Yes! The people were very happy to have the Temple rebuilt. They finally had a place where they could come together to worship God again.

Guess what? Time to cheer to God for what we have learned. Stand up now! Remember, Lesson 5 is now complete. *Clap and stomp while singing the cheer.*

Lesson 6

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Lesson 5 is now complete! (*Hold up five fingers.*)

Yaaaay God! (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 6 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. Let's look here at Lesson 6.

? Can anyone tell me who this lesson was about? *Esther.*

Esther was a Jewish girl who lived in Persia. She had a cousin who took care of her.

? Do you remember his name? *Mordecai.*

That's right. His name was Mordecai. And Esther and Mordecai loved God and obeyed Him. God led them to be a part of His plan to save His people—the Jews.

? Esther was taken to the king's palace. Do you remember why? What was the king looking for? *The king wanted a new queen.*

Yes. The king of Persia wanted a new queen, so all the pretty ladies were brought to his palace so he could pick one of them to be his queen. God led the king's servants to find Esther and bring her to the palace.

? What happened when the king saw Esther? *He loved her and picked her to be queen.*

God led the king to choose Esther. He loved her right away, and Esther became the new queen of Persia!

Then later, God led Mordecai to be in the right place at the right time to hear something very important.

? Do you remember what Mordecai heard? *Two men planning to kill the king.*

Right! God led Mordecai to overhear a plan to kill the king! So he told Esther, and Esther told the king—and the king was saved!

Then there was a wicked man named Haman. Remember him?

? Who did Haman hate? *The Jews. Mordecai.*

Haman hated Mordecai—and ALL the Jews. He lied to the king and made a plan to kill all of the Jews. But God led Esther to speak to the king so her people could be saved.

? Why was it dangerous for Esther to go to the king? *She could be killed for going to the king without being invited. It was against the law.*

Esther knew there was a law that said no one could come to the king if he didn't invite you. And if she went to see him, she could be killed. But God gave Esther the courage she needed and led her to go to the king.

? When the king saw Esther coming, what did he do? *The king invited her in.*

Yes. Esther spoke to the king and invited him to two feasts. Then she told him about Haman's plan to kill the Jews. Haman was punished, and God saved the Jews!

Guess what? Time to cheer to God for what we have learned. Stand up now! Remember, Lesson 6 is now complete. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 6 is now complete! *(Hold up six fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Very good! What a joy to learn from God's Word. And we have learned some new songs, too. I want to sing some of those. Everyone stand up. We are going to sing!

Turn to the Flip Chart Memory Verse Page. Our Memory Verse Song reminds us that God is sovereign, which means He is in control of everything that happens. And God knows everything; He even knows our thoughts. Even when a king makes plans, God does what's best and makes His plans happen. Let's sing our song now. *Sing the Memory Verse Song.*

Turn to the Flip Chart Song Page. God is sovereign. God is always in control. And He leads those who believe and obey, like He led Esther and Mordecai in His plan to save the Jews. Let's sing a song we learned about our sovereign God. *Sing "God Is Sovereign."*

The Bible says we all sin. But because Jesus brought the New Covenant when He died and rose again, we can ask God for mercy, and He will forgive us when we sin. This next song reminds us that we can ask Jesus to cleanse our hearts from sin. *Sing "Clean My Heart."*

The king of Babylon didn't love God. He wanted everyone to worship a statue instead. But Shadrach, Meshach, and Abed-Nego knew that God alone should be worshipped. He is the same God today as He was back then. God still is the only one we should worship. *Sing "God Wants Me to Worship Him."*

God shows us in the Bible that He is omnipotent—all-powerful. Let's sing about that. *Sing "God Is Omnipotent."*

We'll end with a fun song about Zerubbabel. God led him to rebuild the Temple so the people could worship God together again in their home! *Sing "Zerubbabel Song."*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.

Proverbs 21:1

God Is Sovereign

Clean My Heart

God Wants Me to
Worship Him

God Is Omnipotent

Zerubbabel Song



Match the Pictures Lesson Review

MATERIALS

- ☐ One set of Match the Pictures Lesson Review Cards for this activity (two copies of each picture—16 pictures total)
- ☐ One set of Match the Pictures Lesson Review Cards in small plastic bags for each student

INSTRUCTIONS

Don't forget to give the children a set of cards to take home with them. Encourage them to play with their families.

Print and cut out two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture. Put one set of cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time attempting to match the cards.

This is a good time for review. Ask the children who is on each card, what they did, what the picture is. Use the text on each card to help in the review.

Show the children the cards and the pictures before placing them on the table. We have learned a lot about God. We are going to play a card game to help us remember what we learned. All of these cards have pictures from one of the lessons we just reviewed. I am going to lay the cards on the table face down, and you will try to match the pictures. You have to pay close attention so

you can find the right card. Let's play! Play the game. Allow students to take turns flipping the cards over. Repeat if time allows.

CONNECT TO THE TRUTH

Refer to the Lesson Flip Chart Pages as you review. That was fun. These have been very exciting lessons about God and what He has done. God showed Daniel that He likes it when we obey. Ezekiel saw God's awesome glory in the sky! And God even sent His Son, Jesus, to die on the Cross so we could have the New Covenant and forgiveness of sins. We learned about how God can protect His people because He is omnipotent—all-powerful. God wants us to worship Him. He led the people to rebuild the Temple so they could worship Him together again. And Esther and Mordecai followed God as He led them to do things that helped to save the Jews. We can tell our friends and family about all these things so they can see how awesome God is, too!

So take these cards home with you today and play the game with your family. You can tell them the amazing things God has done and how wonderful it is learning about Him in the Bible!



Memory Verse Basketball

Proverbs 21:1 The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

MATERIALS

- ☐ Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- ☐ Trash can, box, basket, or something appropriate to serve as the basket
- ☐ Flip Chart Memory Verse Page
- ☐ Masking Tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the

memory verse. If he is able to say or sing it, he gets three turns to make a basket. If he can't say it, allow him to have one try to make a basket.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.

You can have the Memory Verse Flip Chart Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

We have been working on the memory verse for 6 weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it! And this verse reminds us that God is sovereign—He is in control of everything.

When the game is finished, wash hands and be seated at the table for a snack.



Puppet Role Play/Snack

MATERIALS

- ☐ One or two puppets to participate in the role play
- ☐ Puppet Role Play Script from the Resource DVD-ROM
- ☐ Optional: Another adult to help with the role play and one of the puppets
- ☐ Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, [Puppet One and Puppet Two]. *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Praise God because He is awesome. Thank God for all He has done for us and given to us.
- Thank God that we can have forgiveness through Jesus.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

PROVERBS 21:1

(To the tune of "London Bridge")

Shout, "Proverbs 21:1!"

The king's heart is in the hand—

(London Bridge is falling down,)

Of the Lord, of the Lord.

(Falling down, falling down.)

Like the rivers of water;

(London Bridge is falling down,)

He turns it where-ever He wish-es.

(My fair Lady!)

GOD IS SOVEREIGN

(To the tune of "Mary Had a Little Lamb")

God is sovereign, it is true, it is true, it is true.

(Mary had a little lamb, little lamb, little lamb.)

God is sovereign, it is true; He's in charge of all things.

(Mary had a little lamb, its fleece was white as snow.)

He controls all things for you, things for you, things for you.

(Everywhere that Mary went, Mary went, Mary went,)

He controls all things for you and does them for your good.

(Everywhere that Mary went, the lamb was sure to go.)

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know.)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh Lord?

(Little ones to Him belong.)

Clean out the sin and make it yours!

(They are weak, but He is strong!)

Yes, I need Jesus!

(Yes, Jesus loves me.)

Yes, I need Jesus!

(Yes, Jesus loves me.)

Yes, I need Jesus!

(Yes, Jesus loves me.)

Please, clean my heart today!

(The Bible tells me so!)

GOD WANTS ME TO WORSHIP HIM!

(To the tune of "This is the Way We Wash Our Clothes")

Lift up your hands then lower them when singing the words "worship Him."

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him,

(Wash our clothes,)

Worship Him.

(Wash our clothes.)

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him alone!

(Early Monday morning.)

Look up and point up when singing the words "obey Him."

God wants me to obey Him,

Obey Him,

Obey Him.

God wants me to obey Him,

To obey Him alone!

GOD IS OMNIPOTENT

(To the tune of "Row, Row, Row Your Boat")

God is om-ni-po-tent.

(Row, row, row your boat,)

All-powerful is He.

(Gently down the stream.)

No-thing is stronger than our God—

(Merrily, merrily, merrily, merrily,)

All-powerful is He!

(Life is but a dream.)

ZERUBBABEL SONG

(To the tune of "O Christmas Tree")

Zerubbabel, Zerubbabel,

(O Christmas tree, O Christmas tree,)

Obeded and built the Temple.

(How lovely are thy branches!)

Zerubbabel, Zerubbabel,

(O Christmas tree, O Christmas tree,)

Obeded and built the Temple.

(How lovely are thy branches!)

The people sang with joy and praise,

(Not only green when summer's here,)

They worshipped God and gave Him thanks.

(But in the coldest time of year.)

Zerubbabel, Zerubbabel,

(O Christmas tree, O Christmas tree,)

God helped him build the Temple.

(How lovely are thy branches!)

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.