5 Jesus Is the Bread of Life

Key Passages

- John 6:5, 6:9–11, 6:13, 6:35

Lesson Focus

- Jesus is the bread of life.

Lesson Overview

Come On In

Students will color the Lazarus Coloring Sheet as a review of Lesson 4 and/or play with play dough.

Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Jesus showed His power when He fed 5,000 people with just five loaves of bread and two fish. Jesus is the bread of life and has the power to give eternal life.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.

Activity 1: Bread of Life Game

Students will run to gather leftover "bread" pieces and put them in the basket.

Activity 2: Jesus Feeds the People

Students will color a picture of the disciples gathering leftover bread. Students will glue "bread" and "fish" to the baskets.

Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.

Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

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Lesson Preparation

WHAT YOU WILL DO	WHAT YOU WILL NEED
FOR THE TEACHER	
☐ Study the Prepare to Share section. ☐ Go Before the Throne.	
COME ON IN	
☐ Print one Lazarus Coloring Sheet from the Resource DVD-ROM for each student. ☐ Provide play dough if appropriate.	☐ Lazarus Coloring Sheet for each student ☐ Crayons ☐ Play dough ☐ Cookie cutters
CIRCLE TIME	
☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.	☐ Lesson Flip Chart ☐ Bible ☐ Stuffed animal for prayer time
BREAD OF LIFE GAME	
☐ Gather the materials to the right.	☐ Dried bread slices cut into quarters (enough for each student to pick up at least one) ☐ Beanbags or paper wads if not using dried bread ☐ One medium-sized basket
JESUS FEEDS THE PEOPLE	
☐ Print one Jesus Feeds the People Activity Sheet from the Resource DVD-ROM for each student. ☐ Complete one activity sheet to show.	☐ Jesus Feeds the People Activity Sheet for each student ☐ Crayons ☐ Glue sticks or liquid glue ☐ Oyster crackers and Goldfish® crackers to glue onto the activity sheet (and some for snacking!) ☐ One completed activity sheet to show
MEMORY VERSE REVIEW AND ACTIVITY	
☐ Bring in materials shown on the right.	☐ Flip Chart Memory Verse Page ☐ Softball or other object to pass around ☐ Optional: Small rewards
APPLYING GOD'S WORD/SNACK	
☐ Prepare and bring snacks.	☐ Student Take Home Sheets ☐ Lesson Flip Chart for Review ☐ Snacks

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Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

The miracles Jesus performed confirmed that He was God. He had power over all creation (Mark 4:39). He had the wisdom and knowledge to teach with authority (Luke 4:32). He had the authority to forgive sins (Mark 2:5). He had power over disease (John 9:6–7). And He had power over life and death (John 11). As we read these accounts and come to know Jesus better, we can understand the centurion's response as he watched Jesus die on the Cross: "Truly this Man was the Son of God" (Mark 15:39).

Jesus's life was characterized by miracles, service, compassion, teaching, and truth. One event that demonstrated all of these characteristics was when Jesus fed the 5,000. Bear in mind that the crowd was far larger than 5,000, as this number would not have included women and children. Jesus had been teaching, and this multitude—estimated at 20,000—followed Him. Upon seeing the crowd, Jesus had compassion on them. Knowing what He was about to do, Jesus tested Philip: "Where shall we buy bread, that these may eat?" (John 6:5). Philip responded that there were not enough funds available to even begin to feed all of them. But Jesus had a plan. They found a young boy with five barley loaves and two small fish. Jesus took this meager lunch, gave thanks to God, and passed out enough food to feed the entire crowd! Not only that but they filled 12 baskets with the leftovers. Here again, Jesus revealed who He was to those who had eyes to see (Matthew 13:16).

It was an amazing miracle indeed—one that met the physical needs of a great number of people. But Jesus would soon make a claim that would prove to be more amazing than even this miracle. He would claim that He Himself is the bread of life (John 6:35).

You see, the crowds continued to follow Jesus (John 6:24). But Jesus knew that they were captivated, not by Him, but by His miracles. They sought Him because they had recently eaten the food He had miraculously multiplied (John 6:26). They were more concerned with filling their stomachs temporarily than satisfying their spiritual hunger eternally. So Christ's address must have puzzled them when He said, "Do not labor for the food which perishes, but for the food which endures to everlasting life, which the Son of Man will give you, because God the Father has set His seal on Him" (John 6:27). What food would be available that would provide eternal life?

They continued to ask for more signs and miracles and even recalled that Moses had supplied manna in the desert (John 6:31). But what God had offered through the manna was merely a hint of what was to come—the true bread, Jesus Christ. And again, Jesus surely surprised them with His answer: "Moses did not give you the bread from heaven, but My Father gives you true bread from heaven. For the bread of God is He who comes down from heaven and gives life to the world" (John 6:32–33).

They asked the Lord to give them that bread. And again, Jesus startled them when He said, "I am the bread of life, He who comes to Me shall never hunger, and he who believes in Me shall never thirst" (John 6:35).

What did Jesus mean? Again, He was not referring to physical life that perishes or to bread that temporarily satisfies; He was referring to eternal life and spiritual bread that forever satisfies. Jesus is the living bread of life who has come down from heaven. He gives spiritual life; that is why He came. He is the only source of life. The "bread" Jesus gives is His own flesh, sacrificed on the Cross for the life of the world (John 6:47–51). He gave His precious, sinless life for the life of sinners everywhere—sinners who would one day come to Him in humility, repentance, and faith for the forgiveness of their sins.

HISTORICAL/APOLOGETICS BACKGROUND

Have you ever had someone ask you, "You don't take the Bible literally, do you?" Usually, they ask this because they think it is ridiculous to accept some of the things the Bible says. They may follow up with, "Jesus said, 'I am the door.' You don't think he's really a door, do you?" Or, "Jesus said to cut off your hand if it causes you to sin. So why do you still have two hands?"

The problem lies with our use of the term literal. It would be best if we avoid using this term with regard to Bible interpretation. It would be incorrect to state that we take the Bible literally, in the way that the person above means it. The Bible itself gives us some principles of interpretation in 2 Corinthians 4:2 and Proverbs 8:8–9:

> But we have renounced the hidden things of shame, not walking in craftiness nor handling the word of God deceitfully, but by

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> manifestation of the truth commending ourselves to every man's conscience in the sight of God.
>
> All the words of my mouth are with righteousness; nothing crooked or perverse is in them. They are all plain to him who understands, and right to those who find knowledge.

In other words, we are to read and understand the Bible in a plain or natural manner. This is usually what believers mean when they say "literal interpretation of the Bible." It means we don't go looking for spiritual allegories everywhere or profound truths hidden under the surface of every passage. It would be better to say that we take the Bible "plainly" or in a "straightforward manner." Reading the Bible "plainly" means that we seek to discover the meaning of a passage as the original author would have intended and as the original hearers would have understood it.

As a matchless literary work, the Bible contains many literary styles, called genres. These genres include historical narrative, poetry, prophecy, parable, and proverb. We understand that historical narrative is to be interpreted differently from poetry, which may use allegory. It's also different from prophecy, which often uses fantastic imagery. And we know that proverbs are general truths that help us to live godly lives, not foolproof promises.

In addition to literary genres, the Bible employs a variety of figures of speech. These include simile, metaphor, allegory, hyperbole, sarcasm, metonymy, personification, anthropomorphism, imagery, and symbolism. For instance, we understand that when Jesus says, "I am the bread of life," He's using a metaphor—He's not an actual loaf of bread. Similarly, when someone says, "My uncle Bob is the black sheep of the family," we know they aren't talking about an animal with black wool, but they mean that Uncle Bob is an odd or disreputable member of the family.

Reading the Bible plainly/straightforwardly (taking into account literary genre, figures of speech, context, authorship, historical setting and culture, etc.) is the basis for what is called the historical-grammatical method of interpretation, which has been used by theologians since the church fathers. This method helps to eliminate improper interpretations of the Bible and allows us to plumb the depths of God's Word.

As we study the Bible and seek to rightly interpret God's Word (2 Timothy 2:15), may we follow the example of the Bereans (Acts 17:11) and carefully examine the Bible to ensure that any teaching we hear is in line with Scripture.

For more information on this topic, see the Online Resource Page.

BEFORE THE THRONE

Dear Jesus, Bread of Life, Creator, Almighty God, I give you praise! You have such love and compassion for this sin-sick world. You are patient and kind. You, the great I Am, compassionately provided food for a hungry crowd who just clamored for more miracles. You, the Creator of life, spoke words of life into the ears of your disciples, yet many left you because they did not believe. You, the Bread of Life, offered yourself as spiritual food to a world of people who only wanted physical food. But some believed. I believe. I pray my students will believe. May they desire this food that only comes from you, that they, too, will hunger no more!

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.

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COME ON IN

As children arrive . . .

- They will color the Lazarus Coloring Sheet as a review of Lesson 4.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.

REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.

Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way:

God cares about us and has promised to provide us with all we need. He wants us to pray to Him. Today we will ask God for help. That is a prayer of supplication, or a "please" prayer.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

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I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord, could you please . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

? What is sin? *Sin is any disobedience against God!*

? Who is a sinner? *Every person is born in sin.*

? Did Jesus ever sin? *No. He lived a sinless life.*

? Does everyone go to heaven? *No. Only those whose hearts are changed and believe in Jesus.*

? What does it mean to believe in Jesus? *To trust that Jesus alone can save me.*

Bible Pass Around

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. *Hand the Bible to the first student.* As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

? *Refer to Lesson 2 Flip Chart Page.* What were two things Jesus did that showed His power over nature? *He walked on the water. He brought the fish to Simon Peter's net.*

? Jesus is omnipotent! What does that mean? *All-powerful. Jesus has power over everything.*

Refer to Lesson 3 Flip Chart Page. That's right! Jesus is God. He has power over nature and over disease and sickness.

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? What happened when Jesus touched the blind men and the sick woman? *He healed them. They got better!*

Refer to Lesson 4 Flip Chart Page. Then Jesus showed that He has power even over death!

? Who had died? *Lazarus.*

? What did Jesus say to Lazarus? *Lazarus, come forth!*

? And what did Lazarus do? *Came out of the tomb.*

? What does the word omniscient mean? I'll give you a hint. What does Jesus know? *Everything.*

Jesus knew Lazarus's sickness would not END in death. Jesus knows everything. He is omniscient. Let's say that word a couple of times. *Repeat the word omniscient with the children.*

Jesus wanted people to know He is God. He showed that He is God by doing miracles. He has power over nature, disease, and even over death!

Today, we're going to see another miracle that shows Jesus's power. It is about people who were hungry.

? Raise your hand if you've ever been hungry. *Show of hands.*

Of course! We've all been hungry. And the people we are going to read about were hungry.

Refer to Lesson Flip Chart. The Bible says Jesus was up on a mountain. *Point to Jesus in the background.* A huge crowd of people had followed Him up there and gathered around Him. Now this was a really big crowd—more than 5,000 people! They wanted to see miracles and hear what Jesus had to say.

The Bible tells us what Jesus did with all those hungry people. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of John is. Let them look at it. Carry it around your circle.* Listen as I read from the Gospel of John. *Read John 6:5 emphasizing the answers to the questions.*

John 6:5

? Jesus was on the mountain. He looked up and saw all those people. Who was Jesus talking to? *Philip.*

? What did Jesus ask Philip? *Re-read John 6:5. Where shall we buy bread to feed these people?*

Refer to Lesson Flip Chart. Jesus looked out at all the people. He knew they were hungry, and He wanted to feed them. Philip wondered where they would ever get enough food. But Jesus is omniscient—He knows everything—and He knew what He was going to do.

First Andrew found something that might be able to help. Listen carefully and tell me what Andrew found. It is in John 6:9. *Read John 6:9 with enthusiasm.*

John 6:9

? What did Andrew find? *A lad (boy) with bread and fish.*

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? How much bread did the boy have? *Five loaves.*

? And how many small fish? *Re-read John 6:9. Two.*

Oh, dear! That's not very much food, is it? That wouldn't even feed our class if we were REALLY hungry. But Jesus is God, and He has power—even over bread and fish.

John 6:10–11

Listen while I read about what Jesus did. *Read John 6:10–11 enthusiastically! Re-read the verses as you ask each question, if necessary.*

? Jesus told the people to sit down. Where did they sit? *John 6:10. On the grass.*

? What did Jesus do before He passed the bread and fish out? *John 6:11. He gave thanks.*

? Yes. Jesus gave thanks for the food. Who did He thank? *God.*

Refer to Flip Chart Page. That's right! So, after Jesus gave thanks, He started passing the bread and fish out to the disciples. Then the disciples passed it out to all the people sitting on the grass. Five thousand people is A LOT of people! But the Bible tells us that they all had as much as they wanted to eat.

John 6:13

AND there were leftovers that the disciples picked up. Listen to how much was left over. *Read John 6:13 emphasizing twelve baskets.*

? How many baskets full of bread pieces were left over? *Twelve baskets.* Wow! That is amazing!

Jesus is God. He is so powerful. He started with only five loaves of bread and two little fish. And after He gave thanks to God, He had enough to feed all the people and still have 12 baskets of food left over!

? But wait! Do you think the people would be hungry again later? *Allow for answers.*

? Do you get hungry later, after you've eaten? After breakfast, do you get hungry for lunch? Do you think you'll be hungry again tomorrow? *Yes.*

Well, Jesus knew the people would be hungry again. They would need more bread later—for dinner! Right?

But, Jesus then told them about a very special bread. This bread would last forever! How could that be? What was the food He was talking about?

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The Bible tells us what Jesus said about this food that lasts forever. Listen carefully as I read. *Read John 6:35 emphasizing the answers to the questions below.*

John 6:35

? Who said this? *Jesus.*

? What did Jesus call Himself? *The bread of life.*

Refer to Flip Chart Page. What? Jesus is bread? That doesn't make sense when we first hear it, does it? But Jesus wasn't talking about a loaf of bread! No! Jesus called Himself the bread of life, but He was not talking about bread that keeps our bodies alive.

Jesus was talking about bread that keeps our souls alive. That bread is very special. It leads to eternal life. That bread is Jesus Himself and His Word. Jesus said that people who come to Him and believe in Him will have eternal life. He is the only one who can offer eternal life. Anyone who turns away from his sins and turns to Jesus will be forgiven and get eternal life. He is the true bread that we need.

SONG TIME

➤ Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Turn to the Flip Chart Song Page. We have heard a lot about Jesus's power! He has power over nature, sickness, disease, death, AND He has the power to give eternal life to everyone who believes in Him. We have been learning a song about Jesus's power. Let's sing "Jesus Has Power" together. Let's get up and clap. *Sing together with clapping/stomping once or twice.*

Jesus is God. He has the power to give eternal life. All of us are sinners. But Jesus can help! We need Jesus. And He can clean out the sin in our hearts and forgive us! Let's sing, "Clean My Heart." *Sing together.*

Turn to the Flip Chart Memory Verse Page. Our memory verse reminds us that Jesus came so we can know Him and God the Father and have eternal life. Let's practice our memory verse song now. Sing it with me. Here we go! *Sing the Memory Verse Song two or three times.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

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1 Bread of Life Game

MATERIALS

- ☐ Dried bread slices cut into quarters (enough for at least one piece per student)
- ☐ Beanbags or paper wads if not using dried bread
- ☐ One medium-sized basket placed in the room

INSTRUCTIONS

Do ahead: using a loaf of inexpensive bread, cut each piece into quarters and let dry.

Spread the bread crusts, beanbags, paper wads, or whatever will represent bread around the room. Have students stand or sit in a circle in the room. Place the basket in the center of the circle. Walk around the circle tapping each person on the head as the students recite the words, "Jesus is the bread of life" (similar to "Duck, Duck, Goose"). At the end of the sentence, the student who was tapped last will go find a piece of bread, bring it back to the circle, and toss it in the basket in the center of the circle. Continue until all of the bread pieces are picked up.

We are going to pretend we are the disciples picking up all the bread left over after Jesus fed the big crowd. Everyone stand/sit in a circle. I'm going to walk around the circle and tap each of you while we say, "Jesus is the bread of life." Practice that with me. *Repeat the phrase together once or twice.* The person I tap last, when we say the last word, "life," will get up, find a piece of bread, bring it back to the circle, and put it in the basket. We'll keep going until all the bread is in the basket.

CONNECT TO THE TRUTH

We know that Jesus isn't bread we eat. Jesus was offering something bigger and better than just bread to keep your stomach from being hungry. Jesus is God. He has the power to give eternal life. Those who turn away from sin and turn to Jesus—the bread of life—will be given eternal life.

2 Jesus Feeds the People

MATERIALS

- ☐ Jesus Feeds the People Activity Sheet for each student
- ☐ Crayons
- ☐ Glue sticks
- ☐ Oyster crackers for activity (Bring extras for snacking!)
- ☐ Goldfish® snack crackers for activity (Bring extras for snacking!)
- ☐ One completed activity sheet to show

INSTRUCTIONS

Print one Jesus Feeds the People Activity Sheet for each student. Have students color the pictures. Glue some oyster crackers and Goldfish® snack crackers into some of the baskets to represent the leftovers.

Jesus fed more than 5,000 people and had 12 baskets of leftovers! Look at your sheet. Color the pictures. And we will put some "bread" and "fish" into the basket using these crackers. And don't worry! We have plenty for snacking, too! Let's get started! *Show sample.*

CONNECT TO THE TRUTH

Jesus is omnipotent! He is all-powerful! He was able to feed a great crowd with just a few fish and a little bread. And there were twelve whole baskets of leftovers! Jesus was able to give the people all they needed. And there were LOTS of leftovers. Jesus is God.

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Memory Verse Review and Activity

John 17:3 And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.

MATERIALS

- ☐ Flip Chart Memory Verse Page
- ☐ Soft ball or other small object to pass around
- ☐ Optional: Small rewards such as stickers, pencils, etc.

INSTRUCTIONS

Students will sit in a circle and pass the ball as each word (or phrase) in the verse is recited. If needed, use the Flip Chart Memory Verse Page to recite the verse. At the end of the verse, whoever is holding the ball can move to the middle of the circle. Give a small reward if he/she can recite the verse, (or at least tries). Or, if preferred, lead a round of applause. You may choose to reward all the students at the end.

Everyone sit in a circle here. We're going to say our memory verse together. I'm going to give one of you a ball, and every time we say a word in our verse, you need to pass the ball to the person next to you. When we finish the verse, the person who has the ball will stand inside the circle and say the memory verse for us! And don't worry. We will all help each other. Ready? Here we go.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

? What is our memory verse talking about? What kind of life? *Eternal.*

? What does eternal life mean? *Life in heaven forever with God.*

? Who must we believe in to have eternal life? *Jesus.*

? Who is Jesus? *God.*

Good job! Jesus is the bread of life. He offers eternal life to those who believe in Him and know Him as their Savior. Everyone does die someday, but after that, those who have turned from sin and have turned to Jesus will have eternal life with Jesus in heaven forever!

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Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Jesus showed His power when He fed more than 5,000 people with five loaves of bread and two small fish! Then His disciples picked up twelve baskets full of leftovers. Wow! That's amazing. Jesus knew the people's stomachs would get hungry again. But He was offering more than just a good dinner. Jesus told the people that He is the bread of life. He's the one they really needed. Jesus is God. Only He has the power to give eternal life.

GOD'S WORD IN THE REAL WORLD

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Jesus is the bread of life. Jesus is God. He said that if anyone comes to Him, he would not be hungry again. And if anyone believes in Him, he would never be thirsty. But remember, He wasn't talking about our bodies. Jesus was talking about coming to Him, believing that He is the Son of God, and turning away from our sins. Sure, our stomachs will get hungry again, but our hearts will know Jesus as Savior and have the promise of eternal life just like our memory verse says. Let's say our memory verse one more time. *Recite memory verse together.*

Group Prayer Time

- Thank God for sending His Son, Jesus, to bring forgiveness of sin to us.
- Praise God for Jesus, who is the bread of life.
- Pray that God will give us hearts to turn away from our sin and turn to Jesus.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

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Song Sheet

JOHN 17:3

(To the tune of "Are You Sleeping?")

And this i-is eternal li-ife,
(Are you sleeping? Are you sleeping?)
That they may know, kno-ow You,
(Brother John, Brother John.)
The only tru-ue Go-od,
(Morning bells are ringing,)
And Je-e-su-us Chri-ist
(Morning bells are ringing.)
Whom You have sent.
(Ding, ding, dong!)
John seventeen three!
(Ding, ding, dong!)

JESUS HAS POWER

(To the tune of "Ten Little Indians")

Jesus has power to walk on water!
(One little, two little, three little Indians,)
Jesus has power to catch the fi-ish.
(Four little, five little, six little Indians,)
Jesus has power over all of nature,
(Seven little, eight little, nine little Indians,)
All because He's God!
(Ten little Indian boys!)

Jesus has power to heal all sickness.
Jesus has power to heal all blindness.
Jesus has power even over dea-eath,
All because He's God!

Jesus has power to provide my nee-eeds.
Jesus has power to forgive my si-ins.
Jesus has power, for eternal li-ife—
All because He's God!

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?
(Jesus loves me, this I know,)
Is He the one I want to please?
(For the Bible tells me so.)
Or does my heart need help, Oh, Lord?
(Little ones to Him belong;)
Clean out the sin and make it yours!
(They are weak, but He is strong.)
Yes, I need Jesus!
(Yes, Jesus loves me!)
Yes, I need Jesus!
(Yes, Jesus loves me!)
Yes, I need Jesus!
(Yes, Jesus loves me!)
Please, clean my heart today!
(The Bible tells me so.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

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Notes

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