# 6 Review Lessons 1–5

## Lesson Overview

### Come On In

Students will color one of five Review Coloring Sheets. The coloring sheets will include Jesus's Mission, Lesson 1; Jesus's Power Over Nature, Lesson 2; Jesus Heals, Lesson 3; Lazarus, Lesson 4; and Bread of Life, Lesson 5. Children will then put their coloring sheets on the wall as you call them in order and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)

### Circle Time

**Prayer:** Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God "I love you;" Confession, telling God "I'm sorry;" Thanksgiving, telling God "Thanks;" and Supplication, "Please" prayers, asking God for something.

**Review God's Word:** Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song Time:** Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.

### Activity: Lesson Review Baseball

Children will look at the Lesson Flip Chart Pages and answer review questions to run the bases.

### Memory Verse Review Beanbag Toss

Children will recite the memory verse then toss the beanbag for points.

### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.


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# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED

### FOR THE TEACHER

- ☐ Go Before the Throne.

### COME ON IN

- ☐ Print at least one of the five Review Coloring Sheets from the Resource DVD-ROM for each student. Be sure all five sheets are passed out.
- ☐ Print one Lesson Review Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- ☐ One Review Coloring Sheet for each student
- ☐ Lesson Review Script for your use
- ☐ Tape or poster putty to put the coloring sheets on the wall

### CIRCLE TIME

- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.

- ☐ Lesson Flip Chart
- ☐ Bible
- ☐ Stuffed animal for prayer time

### LESSON REVIEW BASEBALL

- ☐ Print one copy of the Lesson Review Baseball Questions from the Resource DVD-ROM for your use.

- ☐ Lesson Flip Chart
- ☐ Lesson Review Baseball Questions
- ☐ Masking tape or other markers to serve as bases

### MEMORY VERSE REVIEW BEANBAG TOSS

- ☐ Print one each of the four Beanbag Review Point Sheets from the Resource DVD-ROM.
- ☐ Tape the Point Sheets on the floor to make a target for the beanbag toss.
- ☐ Bring in materials listed on the right.

- ☐ Flip Chart Memory Verse Page
- ☐ Masking tape
- ☐ Point Sheets
- ☐ 1 or 2 beanbags
- ☐ Optional: Small rewards

### PUPPET ROLE PLAY/SNACK TIME

- ☐ Make or purchase one or two puppets.
- ☐ Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- ☐ Prepare and bring snacks.

- ☐ One or two puppets for role play
- ☐ Puppet Role Play Script
- ☐ Optional: Another person to help with one of the puppets during the role play
- ☐ Snacks



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## BEFORE THE THRONE

Jesus, omnipotent Creator—what a privilege it is to worship you! You were a man of purpose, a single-minded man who glorified God in each miracle, each spoken word, and each compassionate touch. Oh, to live with such true devotion and trust! That is my intention, but so often I fall short. Help me, Lord, to live more for your glory each day. And Lord, I pray you will prepare my students' hearts to one day receive the gospel message and renew their hearts with a desire to live for your glory alone.

## COME ON IN

As children arrive . . .

- They will color one of the five Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored their pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 1 and briefly review Lessons 1–5 according to the Lesson Review Script provided on the Resource DVD-ROM.

*During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script from the Resource DVD-ROM.*

# Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

## PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*



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God is worthy of all of our praise. We should praise and adore Him every day! Let's say prayers of adoration—and tell God how much we love Him.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

I'll start. Dear God, you are great and good. I love you so much because . . . *(insert personal prayer).*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.*

## REVIEW GOD'S WORD

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I'll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

*These first five questions have been repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

? What is sin? *Sin is any disobedience against God!*

? Who is a sinner? *Every person is born in sin.*

? Did Jesus ever sin? *No. He lived a sinless life.*

? Does everyone go to heaven? *No. Only those whose hearts are changed and believe in Jesus.*

? What does it mean to believe in Jesus? *To trust that Jesus alone can save me.*

We have learned some great things about Jesus from the Bible, and today we are going to review what we have learned!

Lesson 1

*Turn to Lesson 1 Flip Chart. Refer to it as you discuss.* We are going to start with Lesson 1! In this lesson we learned that God the Father sent Jesus to earth for a special reason—Jesus had a mission.

➤ As you ask the review questions, refer to the Flip Chart for each lesson.

? What was Jesus's mission? Why did He come to earth? *To save people from their sins.*

? What did Jesus do to save sinners? How did He die? *He died on the Cross.*

Yes. Jesus took the punishment for sin when He died on the Cross.

? Who else can save us from our sins? Can we do it if we try really hard? *No! Only Jesus can save sinners. He is the only way.*



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That's right! Jesus is the ONLY way! Jesus came to save sinners! And we must repent by turning away from our sins and turning to Jesus so we can be saved.

OK. Let's all stand up and do our cheer for all the wonderful things God has taught us in His Word. Ready?

> Clap your hands. *Clap, clap, clap.*
> Stomp your feet. *Stomp, stomp, stomp.*
> Spin around; now repeat: *Have students repeat after you two or three words at a time.* Jesus came to save sinners. *Repeat twice.*
> Yaaaaaay God! *Raise and/or wave hands in the air like a cheer.*

Lesson 2

*Turn to Lesson 2 Flip Chart. Refer to it as you discuss.* OK! Sit back down. Listen carefully as I tell you about Lesson 2. Jesus did miracles while He was on earth. Some of His miracles showed His power over nature.

? Do you remember what I mean by "nature"? *Allow discussion.*

When I say nature, I'm talking about the things God created: water, fish, mountains, flowers, wind, sky, oceans.

We heard about a big storm on the sea. And Jesus's disciples were out in a boat during that awful storm. But then, they saw something. It was Jesus coming to them on the water!

? Was Jesus rowing a boat? *No!*

? Was Jesus swimming? *No!*

? What was Jesus doing? *Walking on the water!*

That's right! Jesus showed His power over nature by walking on top of the water. Wow!

? *Refer to Peter's boat on the Lesson 2 Flip Chart.* What was happening in this boat? What did Jesus do? *Allow discussion.*

Simon Peter had fished all night. He thought he was finished fishing. But Jesus told him to go back out to sea and throw the nets in one more time.

? What happened when Simon obeyed Jesus and put his net back into the sea? *He caught a great number of fish.*

That's right! There were so many fish, that the net started to break, and Simon had to call for help. Jesus has power over nature. He is all-powerful. He is omnipotent. Say that with me: Jesus is omnipotent. *Repeat together. Jesus is omnipotent.*

Jesus is God. And we know He is because He could do things only God could do! Jesus is the Creator, and all of nature—His creation—obeys Him, even the fish! Jesus is worthy of our worship and praise.

OK. stand up! Let's cheer for Jesus and praise Him!


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Clap your hands. *Clap, clap, clap.*
Stomp your feet. *Stomp, stomp, stomp.*
Spin around; now repeat: *Have students repeat after you two or three words at a time.* Jesus is God. He has power over nature! *Repeat twice.*
Yaaaaaay God! *Raise and/or wave hands in the air like a cheer.*

## Lesson 3

*Turn to Lesson 3 Flip Chart. Refer to it as you discuss.* OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 3. Now in this lesson, Jesus showed His power over sickness and disease.

? *Refer to the lady in bed.* What was wrong with this lady? *She was sick. She had a fever.*

She must have been very sick. She couldn't get out of bed.

? What did Jesus do? *He touched her hand.*

? And what happened after He touched her hand? *The fever left her, and she got up and served Jesus and the others.*

Jesus touched the sick woman, and just like that, the fever left her! She felt so much better that she got right up out of bed and started serving them. Jesus is so powerful. That's because He is God. He has power over diseases that make us sick.

*Refer to blind men.* These men were blind, they could not see. But they believed that Jesus could heal them.

? What did Jesus do to these men? Look at the Flip Chart for a hint. *He touched their eyes.*

? Then what happened? *Their eyes were opened, and they could see!*

Right! Jesus just touched their eyes, and they could see. Jesus is God. He has power over disease and sickness.

God is so amazing! God is omnipotent. But He is also sovereign. God is the sovereign Creator of all things. That means He is in control of all things. We can trust Him—whether we're feeling healthy and strong, or feeling weak and sick.

All right! Time to cheer. Everyone stand up.

Clap your hands. *Clap, clap, clap.*
Stomp your feet. *Stomp, stomp, stomp.*
Spin around; now repeat: *Have students repeat after you two or three words at a time.* Jesus is God. He has power over disease! *Repeat twice.*
Yaaaaaay God! *Raise and/or wave hands in the air like a cheer.*

## Lesson 4

*Turn to Lesson 4 Flip Chart. Refer to it as you discuss.* OK. Everyone sit back down. Listen carefully as I tell you about Lesson 4. This was another exciting lesson. We learned that Jesus has power over death! This lesson was about a man who died.


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? Do you remember his name? *Help students say the name, Lazarus.*

His name was Lazarus. Lazarus was a good friend to Jesus. But one day, he got really, really sick. His sisters, Mary and Martha, sent someone to tell Jesus. They knew Jesus could heal the sick—they believed He is God. Jesus knew that Lazarus's sickness would NOT end in death.

? How did Jesus know that? *Allow discussion.*

Jesus knew that Lazarus's sickness would not end in death because Jesus is God, and God is all-knowing. He is omniscient. Say that word with me. *Repeat together.* Omniscient means that God knows everything. And since Jesus is God, He knew that the sickness would not end in death.

When Jesus got to the town where Lazarus was, the Bible tells us that Lazarus had already died. He was already in the tomb, which was a cave with a big stone laid against it. But Jesus had said that would not be the way this story ends.

? What was Jesus going to do? *Raise Lazarus from the dead.*

? That's right! What did Jesus cry out to Lazarus in the tomb? *Lazarus, come forth!*

Jesus called to Lazarus in the tomb and told him to come out.

? And then what happened? *Lazarus came out!*

Isn't that amazing?! Lazarus was dead. But at the power of Jesus's voice, Lazarus came to life again and walked right out of the tomb! He wasn't dead anymore. Jesus is God. He has power over death!

Good! That's it for Lesson 4. Stand up! Time for the cheer! *Clap and stomp while singing the cheer.*

> Clap your hands. *Clap, clap, clap.*
> Stomp your feet. *Stomp, stomp, stomp.*
> Spin around; now repeat: *Have students repeat after you two or three words at a time.* Jesus is God. He has power over death! *Repeat twice.*
> Yaaaaaay God! *Raise and/or wave hands in the air like a cheer.*

Lesson 5

*Turn to Lesson 5 Flip Chart. Refer to it as you discuss.* OK. Everyone sit back down. Look here at Lesson 5.

? Can anyone tell me what this lesson was about? What miracle did Jesus do? *Allow for answers.*

There was a huge crowd with Jesus. They wanted to see miracles and hear what Jesus had to say.

Jesus looked out at all the people. He knew they were hungry, and He wanted to feed them. But they could never buy enough food for all those


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people! What would they do? Jesus had a plan. He knew what He was going to do.

They found two fish and five loaves of bread. That's not very much food, is it? But Jesus is God, and He has power—even over bread and fish!

Jesus told the people to sit down on the grass. He prayed and thanked God for the five loaves of bread and the two fish. Then Jesus started passing the bread and fish out. Everyone ate plenty, and there were even lots of leftovers!

This miracle led to Jesus telling the people something very special about Himself. And it was about bread that would last forever!

? What was the bread He was talking about? What did Jesus call Himself?
*The bread of life.*

Jesus called Himself the bread of life, but He was not talking about bread that we eat to keep our bodies alive. He was talking about bread that keeps our souls alive. That bread is very special. It leads to eternal life. That bread is Jesus Himself and His Word. Jesus said that people who come to Him and believe in Him will have eternal life. All who turn away from their sins and turn to Jesus will be forgiven and get eternal life.

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands. *Clap, clap, clap.*
Stomp your feet. *Stomp, stomp, stomp.*
Spin around; now repeat: *Have students repeat after you two or three words at a time.* Jesus is the Bread of Life. *Repeat twice.*
Yaaaaaay God! *Raise and/or wave hands in the air like a cheer.*

➤ Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

John 17:3

## SONG TIME

Very good! What a joy to learn from God's Word. And we have learned some songs, too. I want to sing some of those. Everyone stand up. We are going to sing!

We learned a memory verse song from John 17:3. It helps us remember that eternal life is knowing the only true God and Jesus Christ! Sing it with me now!


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Good job! Let's sing another song. It is called, "Jesus Came." Jesus came to save sinners. And once we know Jesus and believe in Him, we will never be the same. That is what this song is about. Let's sing it!

Jesus Came

This song talks about Jesus and His awesome power. He has power over nature, power over sickness, power over death, and power to give eternal life to those who believe in Him. Get ready now! We're going to sing "Jesus Has Power." Here we go!

Jesus Has Power

Jesus is God. He has the power to give eternal life. All of us are sinners. But Jesus can help! We need Jesus. And He can clean out the sin in our hearts and forgive us! Let's sing, "Clean My Heart."

Clean My Heart

Let's sing the song called, "God Is Sovereign." He is in control of all things. We can trust Him all the time.

God Is Sovereign

*Lyrics are on the Song Sheet at the end of this Teacher Guide.*

# Lesson Review Baseball

## MATERIALS

- ☐ Flip Chart
- ☐ Lesson Review Baseball Questions
- ☐ Masking tape, chairs, or other markers to serve as first, second, third, and home bases.

## INSTRUCTIONS

*Set out markers for 1st, 2nd, 3rd, and home bases, and the pitcher's mound. Set up the Lesson Flip Chart so it can be easily seen. Have students line up by the home base area. Refer to the specific pictures on the Lesson Flip Chart Pages as you ask the Lesson Review Baseball Questions. If students answer correctly, let them run the bases. You may want students on base to sit in the chair until it's time to go to the next base. Repeat the questions until all the students have run around the bases.*

Today we're going to play a game kind of like baseball. But instead of hitting a ball, I will ask you a question about today's lesson. If you get the question right, you can run to first base. If not, go back to the end of the line, and you will get another chance! See if everyone can make it around the bases by answering the questions correctly! We'll count how many runs we get! *Play the game.*

## CONNECT TO THE TRUTH

All of these questions were from the wonderful things we've learned about Jesus! Jesus is God. He came to earth with a mission—to die on the Cross for our sins, and then to rise again. We saw in the Bible that Jesus has power over nature, power over sickness and disease, and power over death! And Jesus is the bread of life. He is the one who can give us eternal life when we turn from sin and turn to Him.



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# Memory Verse Review Beanbag Toss

**John 17:3** And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.

## MATERIALS

- ☐ Flip Chart Memory Verse Page
- ☐ Masking tape
- ☐ Beanbag Review Point Sheets
- ☐ 1 or 2 beanbags
- ☐ Optional: Small rewards

## INSTRUCTIONS

*Print one copy of each Beanbag Review Point Sheet. Tape the point sheets to the floor to make a target grid. Put a throwing line at an appropriate distance from the point sheets. The students will line up and take turns reciting or singing the memory verse then throwing the beanbag to see how many points they get. They may return to the end of the line for another turn. If you have a large class, you may want to divide into groups and make point targets for each group.*

We're going to practice saying our verse. Say it with me now. *Practice the verse using the Flip Chart Memory Verse Page.*

Good job! Now everyone line up here. We are going to take turns saying the verse, or you may sing the song if you like. After you say it, you will get a chance to toss the beanbag and see how many points you can get. Are you ready? Let's play. *Play until everyone has had a chance to say the verse. Repeat as time allows. Give out rewards if appropriate.*

## CONNECT TO THE TRUTH

We've worked hard on memorizing this verse. And you're doing a great job! Learning God's Word is important because it tells us about the one true God. This verse tells us that eternal life in heaven with God comes from knowing Him through Jesus Christ.

*When the game is finished, wash hands and be seated at the table for snack.*



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# Puppet Role Play/Snack

## MATERIALS

- ☐ One or two puppets to participate in the role play
- ☐ Puppet Role Play Script from the Resource DVD-ROM
- ☐ Optional: Another adult to help with the role play and one of the puppets
- ☐ Snacks

## INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the Puppet Role Play is finished. Continue to talk to the children about the principles presented in class.*

# Group Prayer Time

- Praise God because He is great and has shown His power over nature, over sickness, and even over death.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and, perhaps, past verses. Sing more songs; bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**



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# Song Sheet

## JOHN 17:3

*(To the tune of "Are You Sleeping?")*

And this i-is eternal li-ife,
*(Are you sleeping? Are you sleeping?)*
That they may know, kno-ow You,
*(Brother John, Brother John.)*
The only tru-ue Go-od,
*(Morning bells are ringing,)*
And Je-e-su-us Chri-ist
*(Morning bells are ringing.)*
Whom You have sent.
*(Ding, ding, dong!)*
John seventeen three!
*(Ding, ding, dong!)*

## JESUS CAME

*(To the tune of "This Old Man")*

Jesus came. Praise His name!
*(This old man, he played one,)*
I will never be the same.
*(He played knick-knack on his thumb.)*
If I love and serve Him,
*(With a knick-knack paddy-whack.)*
Belie-ieve in His name!
*(Give a dog a bone.)*
I will never be the same!
*(This old man came rolling home.)*

## JESUS HAS POWER

*(To the tune of "Ten Little Indians")*

Jesus has power to walk on water!
*(One little, two little, three little Indians,)*
Jesus has power to catch the fi-ish.
*(Four little, five little, six little Indians,)*
Jesus has power over all of nature,
*(Seven little, eight little, nine little Indians,)*
All because He's God!
*(Ten little Indian boys!)*

Jesus has power to heal all sickness.
Jesus has power to heal all blindness.
Jesus has power even over dea-eath,
All because He's God!

Jesus has power to provide my nee-eeds.
Jesus has power to forgive my si-ins.
Jesus has power, for eternal li-ife—
All because He's God!

## CLEAN MY HEART

*(To the tune of "Jesus Loves Me")*

In my heart, what does God see?
*(Jesus loves me, this I know,)*
Is He the one I want to please?
*(For the Bible tells me so.)*
Or does my heart need help, Oh, Lord?
*(Little ones to Him belong;)*
Clean out the sin and make it yours!
*(They are weak, but He is strong.)*
Yes, I need Jesus!
*(Yes, Jesus loves me!)*
Yes, I need Jesus!
*(Yes, Jesus loves me!)*
Yes, I need Jesus!
*(Yes, Jesus loves me!)*
Please, clean my heart today!
*(The Bible tells me so.)*

## GOD IS SOVEREIGN

*(To the Tune of "Jesus Loves Me")*

God is sovereign, this is true
*(Jesus loves me this I know,)*
He takes good care of me and you.
*(For the Bible tells me so.)*
He watches over everything
*(Little ones to Him belong;)*
And is King above all Kings.
*(They are weak, but He is strong.)*
Yes, God is sovereign.
*(Yes, Jesus loves me!)*
Yes, God is sovereign.
*(Yes, Jesus loves me!)*
Yes, God is sovereign.
*(Yes, Jesus loves me!)*
He reigns above all things.
*(The Bible tells me so.)*


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