



Review Lessons 1-6

7

Lesson Overview



Come On In

Students will complete the Come On In Review Sheet. When they are finished, have different students read the statements and give the answers.



Memory Verse Review Game

Students will review the memory verse by reciting it as they (or you) erase words, one at a time, from the verse written on the board.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will "stand off" across from each other to answer a question from the previous lessons. The first one to answer will pick a card to see how many points he has earned.

Extra points will go to the first student who says "Bible Stand Off" when he hears the bonus phrase, "The Bible is true history."



Real World Skit

In this skit, three friends attend the fair where a muddy pig event sparks a conversation about sin and how the blood of Jesus is the only thing that can wash it all away. Will José and Lindsey be able to explain salvation to Jackson without appearing judgmental?



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- ☐ Print one Come On In Review Sheet from the Resource DVD-ROM for each student. Print one answer key for your use.

- ☐ Come On In Review Sheet for each student
- ☐ Come On In Review Sheet Answer Key



MEMORY VERSE REVIEW GAME

- ☐ Write the memory verse on the board before class.

- ☐ Memory Verse Poster
- ☐ Small prizes like pencils or bookmarks, optional



LESSON THEME POSTER REVIEW

- ☐ Gather the Lesson Theme Posters to review for the class.

- ☐ Lesson Theme Posters from Lessons 1–6



BIBLE STAND OFF REVIEW GAME

- ☐ Print, collate, and staple one set of six Bible Stand Off Lesson Theme Posters from the Resource DVD-ROM for each student.
- ☐ Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.

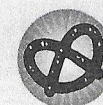
- ☐ Six Bible Stand Off Lesson Theme Posters for each student
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Small rewards, optional



REAL WORLD SKIT

- ☐ Print four copies of the Real World Skit: The Fair, Muddy Pigs, and the Gospel, from the Resource DVD-ROM, one for each character and one for you.

- ☐ Four copies of the Real World Skit



SNACK CELEBRATION—OPTIONAL

- ☐ Prepare and serve a celebration snack of your choice, if appropriate.

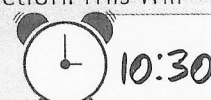
- ☐ Celebration snacks



Memory Verse

Matthew 28:19 Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

➤ **Pace your lesson!** Use the clocks to mark the time you want to finish each section. This will help you stay on track and finish on time. You may need to shorten or drop sections as necessary.





BEFORE THE THRONE

Bless the Lord, O my soul. Bless your glorious name! We have studied the last days of your life, your death, your Resurrection, and your last command. With humility and meekness, Lord Jesus, you submitted completely to the Father's perfect plan. Love for your children must have been at the forefront of your mind as you suffered and died for sinners. And with great power and might, you conquered death and sin and appeared to the women and disciples very much alive! We can often identify with Peter who thought he was true and brave, but then denied you three times. But what a sweet reunion we saw as you received Peter graciously and forgave him. No sin is ever beyond your forgiveness and grace. This lesson is a key review with themes that have eternal value. Pierce the hearts and minds of the students with them, Lord. May each one see your great love and respond to it personally.



COME ON IN

As students arrive . . .

- They will complete the Come On In Review Sheet using the Lesson Theme Posters for help.
- When they are finished, assign students to read the statements on the sheet and give the answer. Discuss as appropriate.



After all the students arrive, pray with them before beginning the lesson.

Introduction

Are you ready for our review? This is going to be fun. We are going to cover the past six lessons. Everyone will be able to participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's start with the memory verse. I'm going to take this poster down, but first let's read it together. *Refer to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Write out Matthew 28:19 on the board. Call on students to erase one word at a time and then repeat the verse. Continue until the verse is completely erased.

If time is an issue, have the students erase two or more words at a time. You can award small prizes for all enthused participants if appropriate.

Materials

- ☐ Chalkboard/Dry Erase Board with the memory verse written on it
- ☐ Optional: Small prizes like pencils or bookmarks

We have been working on this verse from Matthew for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. We're going to play a game. This is how it works.

Our memory verse, Matthew 28:19, is written up on the board already. I'm going to call on you one at a time. The person I call on will come up and erase a word—any word you choose. Then say the whole verse out loud to the class. Each person will erase one word, making it more difficult to **recite**. *Call on any new student to go first! Encourage the students to keep the game moving at a quick pace by going quickly to the board, erasing their word, and saying the verse right away. If you have limited time, have the students erase more than one word at a time.*

CONNECT TO THE TRUTH

► Offer individual prizes to students who can recite the verse alone. Encourage everyone to try.

? You all did a great job! Would anyone else like to say the verse now? *Call on any students who would like to say the verse.*

And let's all say it together one more time. *Recite the verse together.*

This Great Commission that Jesus gave to His followers before He returned to His Father in heaven is for all of us. We are to go and make disciples—share and teach the gospel of Jesus Christ—with all nations. And we can start by sharing it with our friends and family.



Lesson Theme Poster Review

Today, we are going to review what we've read and talked about over the past six lessons. First, I want to do a quick review with you. Pay attention to what I tell you because it'll help you when we play our game, Bible Stand Off.

Lesson 1

Refer to Lesson Theme Poster 1. Let's start with Lesson 1. Our poster shows the two parts of our lesson. First, we saw Jesus celebrating the final Passover meal He would eat with His disciples. That final Passover was a special time for Jesus. He had looked forward to celebrating it with His disciples. Jesus used two parts of that meal—the bread and the wine—to explain the sacrifice He was about to make. He gave His own life so sinners could be forgiven and gain eternal life. The bread represented His body. The wine represented His blood.

This last Passover was the start of what we call the Lord's Supper or Communion in the Christian church today. Christians celebrate Communion as a remembrance of Jesus's sacrificial death.

All of this was God's plan. Jesus had to die. And He had to be betrayed. God knew that Judas would be the one to betray Jesus in the garden. Jesus was arrested and would soon be tried, convicted, and killed. This was the

only way sinners could get right with God. Jesus made the way! And those who believe in Him, repent and turn away from their sins, and turn to God will receive eternal life. This eternal life is only possible because of the perfect sacrifice Jesus made by offering His own life on the Cross.

Refer to Lesson Theme Poster 2. And in Lesson 2 we read about the charges that were brought against Jesus. The Jewish leaders explained that according to their law, Jesus should die for calling Himself the Son of God. They called that blasphemy—claiming to be God.

Their charges were right. Jesus *did* claim to be the Son of God. Only it isn't bad to say you are the Son of God if you really are! The Jewish leaders would not believe Jesus, so they arrested Him, questioned Him, and brought Him to the Roman governor, Pilate.

Jesus was taken to Pilate who thought he had the power of life and death over Jesus. But Jesus told Pilate that the only power he had was the power God gave him. Jesus knew that God, not Pilate, was in control. God could have stopped everything! But God's plan was to redeem sinners. And Jesus had to die so God's plan could be accomplished.

Refer to Lesson Theme Poster 3. Then in Lesson 3 we learned that Peter tried to stick close to Jesus after His arrest. He followed as close as he could without being noticed, until he ended up in the courtyard where he warmed himself by the fire and waited to see what would happen to Jesus. You know what happened. When he was recognized as one of Jesus's followers, he denied it three times. He even cursed and swore, saying he didn't even know his Lord. When he heard the rooster crow the second time, Peter remembered that Jesus said he would deny Him that very night. Peter wept with sorrow and went away.

But, after Jesus's death and Resurrection, we read that Jesus spoke to Peter, forgave him for his denial, and gave him a very important job to do. Jesus called Peter to minister and care for the church.

Refer to Lesson Theme Poster 4. Then in Lesson 4 we read about Jesus's suffering and death on the Cross. As He hung on the tree, the wrath of God was laid on Him. God poured out the punishment for sinners on Jesus. Jesus had never sinned. He was perfect. But God's plan was for Him to bear the sins of others and make a way for them to get to heaven.

As Jesus bore the sins of others on the Cross, He felt His Father's wrath poured out on Him. He bore the punishment for sin and cried out, "My God, My God, why have you forsaken me?"

Jesus willingly died and suffered in that horrible way in order to be the perfect sacrifice for all who would believe in Him and receive Him as their Savior.

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Refer to Lesson Theme Poster 5. But Jesus proved that He has power over death! He rose from the dead on the third day after His death. Women arrived early in the morning to Jesus's tomb. There had been an earthquake; they saw the stone rolled away from the tomb, and they spoke to an angel who told them that Jesus was risen. The tomb was empty! Jesus was alive! They left quickly to tell the disciples the great news! We still remember this beautiful morning as Easter, or Resurrection Sunday!

The great news of Jesus's Resurrection is that He conquered death forever. And because He lives, all who believe and trust in Him for salvation have a living hope of eternal life. Because He lives, believers will also live!

Lesson 6

Refer to Lesson Theme Poster 6. Jesus stayed on the earth for 40 days. He continued to teach His disciples. His last command is known as the Great Commission. Jesus commanded His followers to spread the gospel—to make disciples. If you are a follower of Jesus, if you have called on His name for forgiveness, and He is your Lord, this command is for you, too! It's not just for preachers and teachers in church. Jesus wants all of His followers to continue to preach the gospel to all nations and to make disciples.

This is a very important responsibility. The gospel of Jesus Christ is the good news. It is the only truth that will save someone. And it is the only way sinners can have forgiveness and eternal life after they die. If we love God and love others, we will want everyone to know Him! If our neighbors, friends, family, and people in distant lands don't hear about Jesus, how will they know that He is the only way to eternal life?

And that brings us to the end of our review time. We just reviewed the last six lessons about the last days of Jesus, His death on the Cross, His Resurrection, and the Great Commission. Now it is time to play Bible Stand Off.

Materials

- ☐ Bible Stand Off Lesson Theme Posters for each student
- ☐ Two rows of chairs
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Small rewards, optional



Bible Stand Off Review Game

Divide the class into two teams. Arrange two rows of chairs facing each other. Have team 1 sit in one row of chairs across from team 2. Ask the first review question to the two students in seat 1. Students can refer to their Bible Stand Off Lesson Theme Posters for the answers.

The first student to answer correctly will choose a card from the deck. Teams will keep their cards until the end of the game. If using playing cards, face cards are 10. Jokers are 20. At the end of the game points will be totaled.

After the first question has been answered and one of the players has a card, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before until all questions have been asked. At the end of the game, add points to determine a winner.

Let's get into teams! We're going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

I'm going to ask questions about the past six lessons. You can find the answers to the questions on these Bible Stand Off Lesson Theme Posters. The players in the first seats will get to answer. Whoever answers the question first and correctly will get to pick a card from this deck of cards. The card will show the number of points your team gets for that answer. Keep your cards. We'll add them up at the end of the game to see which team wins. As soon as the winner draws a card, those players will move to the last seat and everyone else will move up. We'll move as quickly as possible.

Remember to pay attention while I'm asking the questions, because if you hear me say, "The Bible is true history," the first person to say "Bible Stand Off!" will get to pick another card for his team. The team with the most points when the game is finished is the winner.

Ready? Don't forget to listen for the bonus phrase, "The Bible is true history." Here we go.

? From Lesson 1, True or false? Jesus dreaded celebrating His last Passover with His disciples. *False.* OK! Switch seats!

No! This isn't true! Jesus looked forward to the last Passover with His disciples. It was a time when He would prepare them for His death on the Cross.

? So at that Passover, what did Jesus use to represent His body? *Bread.* OK! Switch seats!

? What did Jesus use to represent His blood? *Wine.* OK! Switch seats!

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

? What does the church do today—using bread and wine—to remember Jesus's last Passover meal and His death on the Cross? *Celebrate the Lord's Supper, or Communion.* OK! Switch seats!

? Which disciple betrayed Jesus? *Judas.* OK! Switch seats!

? Who had planned that Jesus would be betrayed and have to die for sinners? *God the Father.* OK! Switch seats!

Yes! Jesus's betrayal and death were always part of God's plan.

? Peter wanted to stop Jesus's arrest. He drew his sword and cut off the ear of one of the servants. What did Jesus say to Peter after he cut off the servant's ear? *I must drink the cup which My Father has given me.* OK! Switch seats!

➤ Pass out the Bible Stand Off Lesson Theme Posters to each student.

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

Lesson 1

➤ EXTRA POINTS: The first student who responds with the phrase "Bible Stand Off!" when he hears you say, "The Bible is true history," will get to pick another card from the deck. Remember, the proper student response is, "Bible Stand Off!"

Lesson 2

► As students answer the questions and respond for the "extra" points, quickly have them pick a card. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

And these events really happened in the hours before Jesus's Crucifixion. Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

Turn to Lesson 2. In this lesson, we saw more of the events that led up to Jesus's death on the Cross.

- ? The Jewish leaders condemned Jesus. What was the charge against Him? *Blasphemy. He claimed to be God. OK! Switch seats!*
- ? Were the charges brought against Jesus right? Did He claim to be God? *Yes. OK! Switch seats!*
- Yes, He did. Jesus was God, and He said so. But the Jewish leaders didn't want to believe it. They wanted to kill Him, so they brought Him to the Roman authorities.
- ? What Roman governor thought He had control over whether Jesus lived or died? *Pilate. OK! Switch seats!*
- ? Pilate thought he had power over Jesus! Where did Pilate's power and authority come from? *God allowed him to have it. OK! Switch seats!*
- ? Who was in charge of all that was happening? *God. OK! Switch seats!*
- ? The trials, the accusations—this was all part of God's plan—He was in complete control. Which attribute of God describes God as being in complete control of ALL things? *Sovereign. OK! Switch seats!*

And God allowed all of it so that His children could have forgiveness of sins and eternal life.

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

Now turn to Lesson 3. In Lesson 3 we talked about Peter. During Jesus's trials, Peter was afraid.

- ? What did Peter do when several people asked him if he was one of Jesus's disciples? *He denied knowing Jesus. OK! Switch seats!*
- Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*
- ? And how many times did Peter deny Jesus that night? *Three times. OK! Switch seats!*
- ? What did Peter remember after he heard the rooster crow a second time? *Jesus had told Peter that before the rooster crowed twice, he would deny Jesus three times. OK! Switch seats!*
- ? After Peter had denied Jesus, Jesus gave Peter an important job. He told Peter to take care of His sheep. How many times did Jesus say this to Peter? *Three times. OK! Switch seats!*
- ? Jesus also asked Peter if he loved Him. How many times did Jesus ask Peter if he loved Him? *Three times. OK! Switch seats!*

Lesson 3

- ? Did Jesus forgive Peter for denying Him three times? *Yes. OK! Switch seats!*
Not only did Jesus forgive Peter, but He gave Peter an important job to take care of His people and His church.

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

On to Lesson 4—the Crucifixion.

Lesson 4

- ? First question. How did Jesus die? *He was crucified on the Cross. OK! Switch seats!*
? What was one of the things Jesus said as He was dying on the Cross? *"My God, why have you forsaken Me?" or "It is finished."*
? What is another thing Jesus said on the Cross as He was dying? *"My God, why have you forsaken Me?" or "It is finished."*
? All sin deserves God's punishment and wrath. How can sinners avoid God's wrath? *Believe and trust in Jesus. OK! Switch seats!*
? Whose amazing plan was this—that Jesus would die on the Cross so sinners could be saved? *It was God's perfect plan. OK! Switch seats!*
? Why was Jesus willing to take the sins of others upon Himself? *He loved sinners, wanted to provide the way to eternal life, and wanted to obey His Father. OK! Switch seats!*

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

Jesus suffered willingly on the Cross because He loved sinners and wanted to provide a way for them to have eternal life.

We are ready to turn to Lesson 5—the Resurrection.

Lesson 5

- ? Who were the first to arrive at the tomb? *Women. OK! Switch seats!*
? Who did the women see first when they got to the tomb that morning? *An angel. OK! Switch seats!*
? What did the angel look like? *He was shining bright like lightning. His clothes were white as snow.*
? What had the angel done at the tomb? *He had rolled the stone away from Jesus's tomb. OK! Switch seats!*
Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*
? Who were the women to go and tell this news to—that Jesus had risen? *The disciples. OK! Switch seats!*
? The women had even more of a surprise. Who did the women meet on their way to tell the disciples? *Jesus. OK! Switch seats!*
? What did the women tell the disciples about Jesus when they got to Galilee? *Jesus wasn't dead any more. He was alive! He had risen. OK! Switch seats!*

Lesson 6

- ? The Resurrection is really great news for ALL believers. Why is it such great news that Jesus forgives sin, conquered death, and rose from the dead? *It means believers will also live and have the hope of eternal life. OK! Switch seats!*

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

Turn to your Lesson 6 Lesson Theme Poster. In this lesson we saw what Jesus's last words were to His disciples. It's called the Great Commission.

- ? What did Jesus tell His disciples to go and make? *Disciples!*
- ? What is a disciple of Christ? *Someone who follows and believes in Jesus Christ.*
- ? What did Jesus want His disciples to teach the new disciples? *To observe all the things that Jesus had commanded them. OK! Switch seats!*

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

- ? Why is it so important to keep telling people about Jesus and to keep telling them the gospel? *So they can hear and know the only way to eternal life is through Jesus. OK! Switch seats!*

- ? Where did Jesus say the gospel needed to be taken? *To all the nations. OK! Switch seats!*

- ? And who is responsible to tell others about Jesus and the way to eternal life? *ALL believers. OK! Switch seats!*

The Great Commission was Jesus's last command to His disciples. It's for us, too. We shouldn't be ashamed of the gospel of Jesus Christ. It's a privilege to share the truth from God's Word with others.

And for the last time, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

Great job! Collect your cards, add up the points, and let's see which team won in today's "Bible Stand Off!" *Have each team collect all its cards into one pile. Add up the point value for each team and announce the winning team. Pass out small prizes to the winning team if appropriate.*

We have covered a lot about Jesus's trials, Crucifixion, Resurrection, and His last days on earth in these lessons!

Knowing the truth about Jesus through His Word is important. It is the only way we will be able to answer the questions we get from our friends.

That's what our skit is about today. Lindsey and José know where they can find the only perfect source for truth. When their friend confronts them about being judgmental, they react with love. Then when the same friend mentions heaven, José and Lindsey have the answers about how to get there. Let's see what happens as we watch the skit.



Real World Skit: The Fair, Muddy Pigs, and the Gospel

INSTRUCTIONS

Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help. Perform the skit.

Materials

- ☐ Four copies of the The Fair, Muddy Pigs, and the Gospel scripts—one for each part and one for you

DISCUSS THE SKIT

It was good that Lindsey and José had answers for their friend, Jackson. When he said they sound judgmental because they mention Jesus a lot, they explained that they can't help talking about the best thing that ever happened to them. That opened a door to talk about what it means to be a Christian and how someone gets to heaven.

- ? Do you think you would be able to tell someone what the Bible says about Jesus and heaven and salvation from sin? *Yes/no.*

Sharing the gospel doesn't have to be complicated. Let's go over what the gospel is! First of all, your friends need to know that you are a Christian and you love Jesus! Don't hide it from them. When they find out, it could open the door for you to talk about the gospel more!

Then, they have to know that they are sinners and understand that everyone is a sinner.

Next, share a little about God—that He is holy, and He hates sin. And He must judge sin. And if all of us were left to ourselves none of us would ever get to heaven, because God has to punish sin. And His punishment for sin is forever!

But then the good news comes. God so loved the world that He gave His only Son, Jesus. And whoever believes in Him will not perish but have eternal life!

Everyone who sincerely repents of his sin, turns from it, receives Jesus as his Savior, and believes that Jesus died on the Cross for his sin and rose from the dead will be saved!

It isn't hard to tell people the truth! And Jesus wants all believers to be ready and willing to share the gospel. Keep praying for opportunities to stand up for the truth of God's Word. And when God gives you an opportunity, speak the truth in love to that person who needs to know how to have eternal life with God. Be ready! You never know when you will be called on by God to tell someone about Him.



Snack Celebration—Optional

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for salvation through Jesus Christ alone.
- Thank God that He uses ordinary people, who have been saved by grace, to share the truth of the gospel with others.
- Pray that your students will recognize their own sin and need for a Savior.