



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring sheets will include a good king and a bad king, Lesson 1; the prophet Amos, Lesson 2; Hosea and Gomer, Lesson 3; altar/idol on the high place, Lesson 4; the prophet Nahum, Lesson 5. Children will then put their coloring sheets on the wall as you call them in order—1 to 5—and briefly discuss the picture. (A script recapping each lesson has been provided for you on the Resource DVD-ROM.)



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

Song—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Match the Pictures Lesson Review

Children will match cards picturing events and people from the past lessons in this version of the game of Concentration.



Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppets as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- ☐ Go Before the Throne.



COME ON IN

- ☐ Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- ☐ Print one Lesson Review Script for your use to recap each picture as students put them on the wall.

- ☐ Lesson Review Coloring Sheet for each student
- ☐ Crayons
- ☐ Lesson Review Script for your use
- ☐ Tape or poster putty to put the coloring sheets on the wall



CIRCLE TIME

- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.

- ☐ Lesson Flip Chart
- ☐ Bible
- ☐ Stuffed animal for prayer time



MATCH THE PICTURES LESSON REVIEW

- ☐ Print and cut apart two copies of the Lesson Review Cards from the Resource DVD-ROM to play the game during class (16 cards per set).
- ☐ Make additional sets if you want the class to play in teams, at tables, or as a class.
- ☐ Make a set for each student to take home and play with family.

- ☐ Lesson Review Cards (16 cards per set)
- ☐ Cards for class time and one set for each student in a small plastic bag



MEMORY VERSE REVIEW BASKETBALL

- ☐ Bring in three beanbags, small sponge balls, or make three paper wads.
- ☐ Use a trash can or other appropriate item to serve as a basket.
- ☐ If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.

- ☐ Flip Chart Memory Verse Page
- ☐ Three beanbags, sponge balls, paper wads, or other item to use as a basketball
- ☐ Trash can or other appropriate item to serve as the basket



PUPPET ROLE PLAY/SNACK TIME

- ☐ Make or purchase two puppets.
- ☐ Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- ☐ Prepare and bring snacks.

- ☐ Two puppets for role play
- ☐ Puppet Role Play Script
- ☐ Optional: Another person to help with one of the puppets during the role play
- ☐ Snacks



BEFORE THE THRONE

Dear Lord, your Word is truth, and it is the only place we can learn about you. As I think back to the past five lessons, I realize how prevalent idolatry was throughout biblical times. And I realize how prevalent it still is today. I have been reminded that anything I put above you, your Word, and your truth is idolatry. Holy God, I long to worship you with all my heart, all my soul, and all my mind. I long to worship you as the only Lord of my life—putting nothing before you. And dear heavenly Father, I pray that you will one day move the hearts of these children to understand who you are and to live a life of obedience to you and your precious truth. Bring them to the knowledge of their own sinfulness and to the good news that Jesus has made a way for sinners to be forgiven. Open their hearts to your gospel—and bring them to eternal life.



COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored their pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 1 and briefly review Lessons 1–5 according to the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script on the Resource DVD-ROM.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today we will say prayers of thanksgiving—God gives us everything we have. He is the giver of all gifts. He tells us to thank Him!

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, I am so grateful for all the gifts you give me. I especially thank you today for ... (insert personal prayer here).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

Good job! All of you! God made us. He is our Creator! He made everything, didn't He? He made us for His glory! We can't see God, but He always sees us! That's because He is always everywhere. God is amazing, and the Bible helps us to know Him better! We have learned some things from the Bible, and today we are going to review what we have learned!

Turn to Lesson 1 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 1! God's people were the Israelites. They told God they wanted a man to be their king! God gave them many, many kings over many, many years.

- ? We talked about two types of kings. What is one type? *Good or bad.*
- ? Yes. And the other type? *Good or bad.*
- ? What did the bad kings worship? *False gods, idols, statues.*
- ? Who should we worship? *God alone.*

► As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Lesson 1

► As you ask the questions, refer to the Flip Chart for each lesson.

There were mostly bad kings who worshipped false gods, not the true God of the Bible. We should worship God alone! Let's cheer for God alone! Clap and stomp while singing the cheer. Repeat the cheer a couple times.

Clap your hands, (Clap, clap, clap.)

Stomp your feet, (Stomp, stomp, stomp.)

Lesson 1 is now complete! (Hold up one finger.)

Yeaaaaaah God! (Raise and/or wave hands in the air like a cheer.)

Turn to Lesson 2 Flip Chart. Refer to it as you discuss. Great job! So, the people of Israel were not worshipping God! The kings were wicked. So God sent a prophet to warn His people. His name was Amos! He was a shepherd. Amos had to tell the people that God was going to punish them. God was going to send the enemy to take them away from their homes! God hates sin.

- ? Why did God send Amos to the people? *To warn them about their sin.*
- ? What did Amos do for a living? What was his job? *He was a shepherd.*
- ? What do we call someone who speaks for God, like Amos? *A prophet.*

You remember so much! That's it for Lesson 2. God did not want the people to worship false gods or idols. So He sent Amos to warn them. A strong army was going to take over Israel and take the people out of their land! Let's do our cheer, and we'll move on to Lesson 3! Clap and stomp while singing the cheer.

Clap your hands, (Clap, clap, clap.)

Stomp your feet, (Stomp, stomp, stomp.)

Lesson 2 is now complete! (Hold up or count off 2 fingers.)

Yeaaaaaah God! (Raise and/or wave hands in the air like a cheer.)

Turn to Lesson 3 Flip Chart. Refer to it as you discuss. Amos brought the people bad news. But God used another prophet, Hosea, to bring the people good news. Hosea came to Israel after Amos. But this lesson was about Hosea and his wife Gomer. It was more like a love story! Gomer left her husband, Hosea. She turned away from him. But Gomer went after her, forgave her, and brought her back. God taught the people a lesson through Hosea and Gomer. Just like Hosea forgave his wife, God will forgive His children if they turn back to Him.

- ? Who was Hosea? How did God use him? *He was a prophet of God; he spoke for God.*
- ? What did Gomer, Hosea's wife, do? *She turned away from him.*
- ? What did the people of Israel do to God? *They turned away from God.*
- ? What did Hosea do about his wife—after she left him? *He forgave her and brought her back.*
- ? What does God do to His children who ask forgiveness and turn back to Him? *He forgives them and brings them back.*

Lesson 2

Lesson 3

It really hurt Hosea's heart when his wife Gomer left him. But God told Hosea to take his wife back and to love her and care for her again. The people understood God's message as they watched Hosea and Gomer. They had turned from God, but God wanted them to know that He loved them and would forgive them if they turned back to Him. That's it for Lesson 3. Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 3 is now complete! *(Hold up or count off 3 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 4

Turn to Lesson 4 Flip Chart. Refer to it as you discuss. **OK. God loves His people. But we must turn away from our sin and back to Him! The people of Israel did not want to do that! They were worshipping idols on the "high places." They built altars and worshipped their false gods. God had to punish them. God sent the enemy—an army that took the people out of the land and away from their homes. God's people did not worship God alone. We should worship God alone!**

- ? What were the people worshipping? *False gods, idols.*
- ? What did God have to do to the people because of their sin? *Punish them.*
- ? What did the people build for their idols? *High places.*
- ? Who should we worship? *God alone!*
- ? Where do we find out about God? *In the Bible.*

God wants us to know Him and worship Him alone. We can learn about God from the Bible. It is God's holy Word! That's worth cheering about! Let's cheer for God right now! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 4 is now complete! *(Hold up or count off 4 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 5

Turn to Lesson 5 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down. Look here at Lesson 5.**

- ? Who remembers who this was? *Allow for answers. Nahum.*
- ? What did he do for God? *He was a prophet. He spoke for God.*

Yes. His name was Nahum! He was another prophet of God. He went to Nineveh. The people in Nineveh were very wicked and bad. They did not love God. God is just! That means that God must punish sin. The people in Nineveh were sinning against God. They did not love God. And God had to punish them. God sent Nahum to tell them that God's punishment would come soon.

- ? Who was Nahum? *A prophet of God.*
- ? Where did Nahum go? *To Nineveh.*
- ? What were the people in Nineveh worshipping? *False gods, idols.*
- ? Who should we worship? *God alone.*

Again, God's Word tells us that we should worship God ALONE! God will punish those who do not worship Him. God must punish them because He is just! We can learn who God is and learn about God in the Bible. You all did so well remembering so many things we learned in the past lessons. Let's cheer for God and for His Word. Lesson 5 is now complete!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 5 is now complete! *(Hold up or count off 5 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Lyrics are on the Song Sheet at the back of this Teacher Guide. We are learning from God's Word. And we've learned fun songs to sing—to help us remember our lessons! I want to sing some of those. Everyone stand up. We are going to sing!

Our Memory Verse Song tells us God is the Lord. He will not share His glory, and He doesn't want praise going to carved images. *Sing the Memory Verse Song.*

Yes. God wants us to worship Him alone. We heard that over and over today. Let's sing "God Wants Me to Worship Him!" *Sing "God Wants Me to Worship Him."*

We should worship God ALONE! And we learned a song called "God Alone." *Sing "God Alone."*

God must punish sin, we know. But God also shows us mercy and will forgive us if we really are sorry. We sang a song called "God's Mercy." Let's sing that again. *Sing "God's Mercy."*

We learned about God's love, too—when we talked about Hosea and Gomer. Do you remember that fun song we sang? Let's sing that now! *Sing "God's Love."*

We learned a song about God's punishment on Israel. Remember? God sent the Assyrians to take the people away! Let's see if we can remember how that went. And we'll act it out like we did during class! *Sing "God Sent Assyria."*

The people kept turning away from God to false gods. God is just. And He must punish sin. But God will forgive us through Jesus Christ. This song reminds us of that! *Sing "Because He Is Just."*

Isaiah 42:8

God Wants Me to
Worship Him

God Alone

God's Mercy

God's Love

God Sent Assyria

Because He Is Just



Match the Pictures Lesson Review

MATERIALS

- ☐ One set of Lesson Review Cards for this activity (two of each card—16 cards total)
- ☐ One set of Lesson Review Cards for each student in small plastic bags

INSTRUCTIONS

Don't forget to give the children a set of cards to take home with them. Encourage them to play with their families.

Print onto cardstock and cut out two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture. Put one set of cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.

Use this time for additional review. Ask the children who is on each card, what they did, what the picture is. Use the text on each card to help in the review.

*Show the children the cards and the pictures before placing them on the table. **We have learned a lot about God. We are going to play a card game to help us remember what we learned. All of these cards have pictures from one of the lessons we just reviewed. I am going to lay the cards on the table face down, and you will try to match the pictures. You have to pay close attention so you can find the right card. Let's play!** Play the game.*

CONNECT TO THE TRUTH

That was fun. These lessons have taught us a lot about God and His people. The people continued to turn away from God to false gods and idols. God wants us to worship Him alone. God demands all praise and glory for Himself—because He is great and He is God! God used prophets, like Amos, Hosea, and Nahum, to speak to the people for Him. The prophets warned the people that God would have to punish them because of their sin. And God finally did punish the people of Israel and the people of Nineveh.

God hates all sin—even ours. And we are all sinners. But God also showed His mercy and love when He provided a way for sinners like you and me to be forgiven. God provided His own son, Jesus Christ, so that whoever believes in Him will be forgiven and have eternal life.

I have a set of these cards for each of you! Take them home and play the game with your family. Tell them what you have learned about God and His Word!



Memory Verse Basketball

Isaiah 42:8 I am the Lord, that is My name;
and My glory I will not give to another, nor
My praise to carved images.

MATERIALS

- ☐ Three or more bean bags, sponge balls, or paper wads—something to serve as a basketball
- ☐ Trash can, box, basket, or something appropriate to serve as the basket
- ☐ Flip Chart Memory Verse Page
- ☐ Masking tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three

turns to make a basket. If he can't say it, allow him to have one try to make a basket.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.

You can have the Flip Chart Memory Verse Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

We have been working on the memory verse for five weeks! God wants us to hide His Word in our hearts. And He wants us to know who He is. The more we know about Him, the more we will want to worship Him alone. Our verse tells us that He is the Lord. He wants and deserves all the glory and praise because of who He is. Let's play our game and say the verse. Play the game.

When the game is finished, wash hands and be seated at the table for a snack.



Puppet Role Play/Snack

MATERIALS

- ☐ Two puppets to participate in the role play
- ☐ Puppet Role Play Script from the Resource DVD-ROM
- ☐ Optional: Another adult to help with the role play and one of the puppets
- ☐ Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when

appropriate. You may want to recruit another person to help you with one of the puppets.

Hey! Look who is here! Our friends are back. They want to join us today and talk with us about what we have been learning.

Here they are, (Puppet One and Puppet Two).
Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Praise God because He is great. Thank God for all He has done for us and given to us.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

ISAIAH 42:8

(To the tune of "The Farmer in the Dell")

Have the children march around the room.

I am the Lord, that is My name;

(The farmer in the dell, the farmer in the dell.)

And My glory I will not give to another,

(Hi-ho the dairy-o, the farmer in the dell.)

Nor My praise to carved images.

(The farmer in the dell, the farmer in the dell.)

Isaiah forty-two-oo-oo, verse eight.

(Hi-ho the dairy-o, the farmer in the dell.)

GOD WANTS ME TO WORSHIP HIM!

(To the tune of "This Is the Way We Wash Our Clothes")

*Lift up your hands then lower them when singing the words,
"worship Him."*

God wants me to worship Him,

(This is the way we wash our clothes.)

Worship Him,

(Wash our clothes.)

Worship Him.

(Wash our clothes.)

God wants me to worship Him,

(This is the way we wash our clothes.)

Worship Him alone!

(Early Monday morning.)

*Raise your hands and sway them from side to side when
singing the words, "praise His name."*

God wants me to praise His name,

Praise His name,

Praise His name.

God wants me to praise His name,

Praise His name alone!

GOD ALONE

(To the Tune of "Mary Had a Little Lamb")

*Raise your pointer finger and shout "God alone!" Sing it again
and whisper "God alone!"*

We should worship God alone!

(Mary had a little lamb,)

God alone!

(Little lamb,)

God alone!

(Little lamb.)

We should worship God alone!

(Mary had a little lamb.)

For He alone is worthy!

(Its fleece was white as snow.)

GOD'S MERCY

(To the tune of "London Bridge")

*Clap, stomp, whisper, and yell when singing "all our sins" and
"punishment."*

God must punish all our sins,

(London Bridge is falling down,)

All our sins, all our sins.

(Falling down, falling down.)

God must punish all our sins,

(London Bridge is falling down,)

Because He is just!

(My fair lady.)

Jesus took the punishment,

Punishment, punishment.

Jesus took the punishment,

For all who trust in Him!

GOD'S LOVE

(To the tune of "This Old Man")

Ho-se-a, man of God,

(This old man, he played one.)

Point up.

Told God's people, "Do not sin"

(He played knick knack on my thumb.)

Wave your pointer finger from side to side.

But his wife did sin and left him all alone,

(With a knick knack paddywhack, give the dog a bone.)

Nod your head.

God told Hosea, "Take her back home!"

(This old man came rolling home.)

Wave your pointer finger up and down.

God loves you.

Point to a student.

God loves me.

Point to yourself.

He wants everyone to look and see,

Put one hand above your eyes as you look around.

That if we turn from our sins,

Turn around in a circle.

And put our faith in Him,

Point up.

God will forgive us of our sins!

Give yourself a hug.

GOD SENT ASSYRIA

(To the tune of "Skip, Skip, Skip to My Lou")

Make muscles.

Assyria was very strong,

(Skip, skip, skip to my Lou,)

Assyria was very strong,

(Skip, skip, skip to my Lou,)

Assyria was very strong,

(Skip, skip, skip to my Lou,)

They didn't like God's people!

(Skip to my Lou, my darling!)

Shake your head "no."

Make and walk in a circle.

They circled around Is-ra-el,

They circled around Is-ra-el,

They circled around Is-ra-el,

They didn't like God's people!

Shake your head "no." Stomp your feet.

They took God's people to other lands,

They took God's people to other lands,

They took God's people to other lands,

They didn't like God's people!

Shake your head "no."

God wants us to worship Him,

God wants us to worship Him,

God wants us to worship Him,

We must worship God a-lone!

Raise your hand and point your pointer finger up.

BECAUSE HE IS JUST

(To the tune of "London Bridge")

Clap, stomp, whisper, and yell when singing "all our sins."

God must punish all our sins, all our sins, all our sins.

(London Bridge is falling down, falling down, falling down.)

God must punish all our sins, because He is ju-ust!

(London Bridge is falling down, my fair lady.)

But God also will forgive, will forgive, will forgive.

(London Bridge is falling down, falling down, falling down.)

But God also will forgive, through Jesus Chri-ist.

(London Bridge is falling down, my fair lady.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.