



Review Lessons 1–5

Lesson Overview



Come On In

Students will complete the Come On In Review Sheet. When they are finished, have different students read the statements and give the answers.



Memory Verse Review Game

Students will review their memory verse by helping each other stand in the proper order according to the phrases taped onto their backs. They will then have an opportunity to recite the verse individually.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will “stand off” across from each other to answer a question from the previous lessons. First one to answer will pick a card to see how many points he has earned. Extra points will go to any student who says “Bible Stand Off” first when he hears the bonus phrase, “The Bible is true history.”



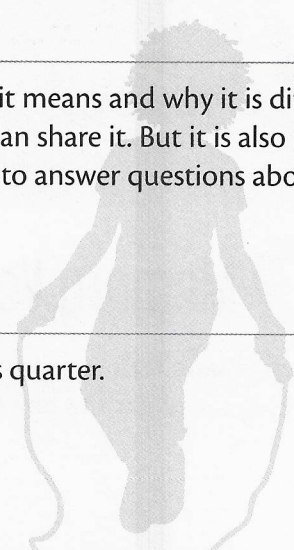
Real World Skit

The three friends in the skit today discuss being missionaries—what it means and why it is difficult! The gospel is not complicated. And if you are a Christian you can share it. But it is also important to keep learning what the Bible says so you can be prepared to answer questions about God and the Bible when you are asked.



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- ☐ Print one Come On In Review Sheet from the Resource DVD-ROM for each student. Print one answer key for your use.

- ☐ Come On In Review Sheet for each student
- ☐ Come On In Review Sheet Answer Key



MEMORY VERSE REVIEW GAME

- ☐ Print and cut out the Memory Verse Review Phrases from the Resource DVD-ROM.

- ☐ Memory Verse Poster
- ☐ Memory Verse Review Phrases
- ☐ Masking tape
- ☐ Timer, optional
- ☐ Small prizes like pencils or bookmarks, optional



LESSON THEME POSTER REVIEW

- ☐ Gather the Lesson Theme Posters to review for the class.

- ☐ Lesson Theme Posters from Lessons 1–5



BIBLE STAND OFF REVIEW GAME

- ☐ Print, collate, and staple one set of five Bible Stand Off Lesson Theme Posters from the Resource DVD-ROM for each student.
- ☐ Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.

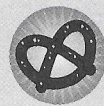
- ☐ Five Bible Stand Off Lesson Theme Posters for each student
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Small rewards, optional



REAL WORLD SKIT

- ☐ Print four copies of the Real World Skit: Too Scared to Talk About Jesus from the Resource DVD-ROM.

- ☐ Four copies of the Real World Skit



SNACK CELEBRATION—OPTIONAL

- ☐ Prepare and serve a celebration snack of your choice, if appropriate.

- ☐ Celebration snacks



Memory Verse

1 Corinthians 1:18 For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God.



BEFORE THE THRONE

Your Word is sweeter than honey, O Lord. Learning of Paul's passion and faith encourages and convicts me to live more boldly for your name and truth. Father, as we review today, I pray you will continue to use your Word, and the example of your apostle, Paul, to inspire my students to a higher level of confidence in you, your Word, and the gospel. Move their hearts as you did Lydia's so that they would repent and believe the truth of the gospel.



COME ON IN

As students arrive . . .

- They will complete the Come On In Review Sheet using the Lesson Theme Posters for help.
- When they are finished, assign students to read the statements on the sheet and give the answer. Discuss as appropriate.

This time at the beginning of class should be used to review the memory verse. We have provided an activity sheet on the Resource DVD-ROM for you to use. You may have other ideas and ways to encourage your students to memorize the verse.

Introduction

Today's lesson is going to be a review of the past five lessons! I hope you all will participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's start with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Tape the Memory Verse Review Phrases onto the students' backs. Remove or cover the poster before the game begins. If you have fewer than 12 students, tape more than one phrase, in the proper order, on some students. If you have more than 12 students, print two sets of phrases. You may also want to divide the class into teams and see which team can be the first to assemble the verse properly.

Instruct the students to work together to put themselves in order according to the memory verse. Once they are standing in order, check the verse by reading the words out loud according to how the students are standing. You may want to set a time limit, so the game moves along at a quicker pace.

We have been working on this verse from 1 Corinthians for five weeks. Today, you'll get a chance to say the whole verse from memory for the class. I have 12 sections of the memory verse on strips of paper. I'll tape these to your backs. Then when I say, "Go!" I want you to work together to

Materials

- ☐ Twelve Memory Verse Review Phrases
- ☐ Masking tape
- ☐ Timer, optional
- ☐ Small prizes like pencils or book-marks, optional

put yourselves in order. I'll check the verse when you are finished. *Once the students think they are in the right order, check them by reading the words out loud.*

- ? Great job working together! Now who can say this verse for the class without any help? *Encourage students to say the verse alone.*

➤ Offer individual prizes to students who can recite the verse alone. Encourage everyone to try.

➤ Refer to the Paul's Missionary Journeys Map as you review the lessons.

Lesson 1

Lesson 2

CONNECT TO THE TRUTH

Memorizing Scripture honors God. Next week we'll begin memorizing a new verse!

Let's say the verse together one more time. *Recite the verse together.*

Paul preached to many people over many miles in many cities! Some of the people he preached to thought the message of Jesus and the Cross was foolishness. But those who were being saved knew it was the power of God!



Lesson Theme Poster Review

Let's begin our review by taking a quick look at the Lesson Theme Posters from each of the past five lessons. Pay attention to what I tell you because it'll help you when we play Bible Stand Off.

Refer to Lesson 1 Lesson Theme Poster and the Paul's Missionary Journeys Map. Let's start with Lesson 1. God used Paul on his first journey to share the gospel in many cities. And what an exciting journey it was! Paul's message was always the same—Jesus is the one way to eternal life. But the people's reactions to it were unpredictable.

Paul preached to the Jews and to the Gentiles in each town. God was with Paul, granting him signs and wonders so the people would know that Paul's message was true. In Iconium many people believed, but some did not.

Paul moved on to the city of Lystra. When he healed a man there, the people were amazed by the miracle and wanted to worship him like a god! Paul pleaded with the people to stop worshipping him and to turn to the one true God. But in the end the people turned on him and he was stoned and left for dead.

Refer to Lesson 2 Lesson Theme Poster and the Paul's Missionary Journeys Map. In Lesson 2 we learned about Paul's second journey and what happened in the city of Philippi. In Philippi, Paul met Lydia and other women by the river. He told them about Jesus. God opened Lydia's heart to the truth. She believed in Jesus and was baptized.

Trouble always followed Paul, and it wasn't long before the people in Philippi were after him. He and Silas were beaten with rods for teaching

about Jesus and then thrown into prison. God sent an earthquake that opened the cell doors and set the prisoners free. But the prisoners did not escape! Instead Paul preached the gospel to the jailer. The jailer asked, "What must I do to be saved?" And Paul answered, "Believe on the Lord Jesus Christ and you will be saved." The jailer and his family believed and were baptized.

Refer to Lesson 3 Lesson Theme Poster and the Paul's Missionary Journeys Map. Lesson 3 was about Paul's third journey. He spent most of his time on that trip in Ephesus—nearly three years. He started out teaching in the synagogue, but because of protesters there he moved his teaching to the school of Tyrannus. He stayed there for over two years. Although many Jews did not believe, many Jews and Greeks heard the Word of the Lord and believed! Paul continued on his journey and left the church and the new believers behind.

Before ending that journey, Paul wanted to see the leaders of the church in Ephesus again. He met them in Miletus. At that meeting Paul warned the leaders to beware of false teachers who would try to change the gospel and the truth about Jesus. He called these false teachers "wolves" because they wanted to destroy the church. Paul wanted the leaders in Ephesus to guard the new Christians from false teachers who were sure to arise.

Refer to Lesson 4 Lesson Theme Poster and the Paul's Missionary Journeys Map. And then we learned about Paul's fourth journey to Rome! God had promised Paul he would get to Rome! And God keeps His promises! Paul made it to Rome in spite of the many dangers he went through—including the storm, shipwreck, and near drowning!

Paul was a prisoner of the Roman government, but when he got to Rome he didn't go to prison! Instead he was allowed to stay in his own apartment with only one guard. And he was allowed to preach the gospel to anyone who came to visit him. The Bible tells us many came to hear Paul preach and believed what they heard. God protected Paul and then used him to teach the people in Rome the truth about Jesus Christ, the Messiah.

Refer to Lesson 5 Lesson Theme Poster. In Lesson 5 we learned that between all of his travels, Paul would write letters. These letters were called epistles. Paul wrote to many of the churches he had visited. He wrote to the churches in Philippi, Galatia, and Ephesus. He also wrote to particular men—like Timothy, Titus, and Philemon—who were leaders in the church and who needed Paul's encouragement and support. All of the letters Paul wrote included help, instructions, and direction on how to be a follower of Jesus Christ. Paul wanted the Christians in these churches to live a life of love, kindness, and forgiveness rather than a life of hatred, wickedness, and unforgiveness.

Lesson 3

Lesson 4

Lesson 5

Materials

- ☐ Bible Stand Off Lesson Theme Posters for each student
- ☐ Two rows of chairs
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Small rewards, optional

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

➤ Pass out the Bible Stand Off Lesson Theme Posters to each student.

➤ Any student who responds first when he hears, "The Bible is true history," will get an opportunity to pick a card from the deck. Proper response is, "Bible Stand Off!"

Lesson 1

Thirteen of Paul's letters can now be found in the Bible and are part of God's inspired Word to us.

That is it! Hope you were listening. Now it's time to play Bible Stand Off.



Bible Stand Off Review Game

Divide the class into two teams. Arrange two rows of chairs facing each other. Have team 1 sit in one row of chairs across from team 2. Ask the first review question to the two students in seat 1. Students can refer to their Bible Stand Off Lesson Theme Posters for the answers.

The first student to answer correctly, will choose a card at random. Students will keep their cards until the end of the game. The card value represents points. If using playing cards, face cards are 10. Jokers are 20.

After the first question has been answered and one of the players has a card, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before, until all questions have been asked. At the end of the game, each team will add up the cards to see who wins.

Let's get into teams! We're going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

Pass out the Bible Stand Off Lesson Theme Posters. Now I'm going to ask questions about the past five lessons. You can find the answers to most of these questions on these Bible Stand Off Lesson Theme Posters.

The players in the first seats will get to answer. Whoever answers the question first and correctly will get to pick a card from this deck of cards. The card will show the number of points your team gets. As soon as the winner draws a card, those players move to the last seat and everyone else will move up. We'll move as quickly as possible.

Remember to pay attention while I'm asking the questions, because if you hear me say, "The Bible is true history," the first person to say "Bible Stand Off!" will get to pick a card for his team. The team with the most points when the game is finished is the winner.

Ready? Don't forget to listen for the bonus phrase, "The Bible is true history." Here we go.

? From Lesson 1, what were the two reactions to the truth Paul preached?
Some people believed. Some did not. OK! Switch seats!

Remember, "The Bible is true history." *Encourage response, "Bible Stand Off!"*

? Is this true or false? In Iconium many people listened and believed the truth Paul taught. *True. OK! Switch seats!*

Yes, many believed, and many did not.

We know this is all true because, *"The Bible is true history."* Encourage response, "Bible Stand Off!"

- ? So why did Paul leave Iconium? What bad thing did the people want to do to him? *They wanted to stone him.* OK! Switch seats!
- ? Then where did Paul travel to next? *Lystra.* OK! Switch seats!
- ? What happened to him there? *Paul was stoned and left for dead.* OK! Switch seats!
- ? Even though Paul was stoned and left for dead, who did Paul continue to talk about (once he felt better!) *Jesus!* OK! Switch seats!

He didn't stop preaching, but he did leave Lystra. God had lots more for Paul to do.

We know this is all true because, *"The Bible is true history."* Encourage response, "Bible Stand Off!"

Turn to the poster for Lesson 2. Use it to help you answer the questions.

- ? Where was Paul when he spoke to Lydia and the other women by the river? *Philippi.* OK! Switch seats!
- ? Which missionary journey was he on? *The second journey.*
- ? What happened to Lydia after she heard what Paul said about Jesus? *The Lord opened her heart, and she believed.* OK! Switch seats!
- ? Things got bad for Paul and Silas in Philippi, and they were beaten. What happened to them because they preached the truth about Jesus? *They were arrested and put in prison.* OK! Switch seats!

All of this really happened. *"The Bible is true history."* Encourage response, "Bible Stand Off!"

- ? What did God cause that night as Paul and Silas prayed? *An earthquake.*
- ? What was the guard going to do when he thought all the prisoners must have escaped the prison after the earthquake? *He was going to kill himself.*
- ? But Paul and Silas did not escape! Paul stopped the guard from killing himself. What did the guard ask Paul? *What must I do to be saved?*
- ? What was Paul's answer to the guard? *Believe in the Lord Jesus Christ and you will be saved.*

The guard and his family were saved, forgiven, and given eternal life through Jesus! Remember, *"The Bible is true history."* Encourage response, "Bible Stand Off!"

Now turn to Lesson 3—this was Paul's third journey.

- ? Where did Paul spend most of his time on his third journey? *Ephesus.* OK! Switch seats!

➤ As students answer the questions and respond for the "extra" points, quickly have them pick a card. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

Lesson 2

Lesson 3

Lesson 4

? And what did Paul do in Ephesus? *He preached the gospel of Jesus Christ.* OK! Switch seats!

? What was happening because of Paul's preaching? *The Word of the Lord grew mightily.* OK! Switch seats!

Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

? Paul met with the leaders from the church at Ephesus. What did he warn them about? *False teachers.* OK! Switch seats!

Yes, God was using Paul to preach the true gospel of Jesus Christ. The church was growing, but Paul knew of the dangers of false teachers. And he was warning the leaders from Ephesus to be careful and stick to the truth!

Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

? On to Lesson 4 and Paul's fourth journey. Where did this journey finally take Paul? *To Rome.*

? Paul headed to Rome on a ship as a prisoner. Why was Paul a prisoner? What had he done? He was preaching the gospel of Jesus. OK! Switch seats!

His journey was difficult, but Paul trusted God through the hardships.

? What happened to Paul? What was difficult about the journey to Rome? *There was a terrible storm at sea.*

? What happened during the storm? *The ship wrecked and Paul had to float to an island.* OK! Switch seats!

Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

? When Paul finally got to Rome where was he taken? *He got to stay in a small apartment with one guard.* OK! Switch seats!

? What did Paul do while he was in his apartment in Rome? *Paul preached the gospel of Jesus Christ to all who would listen.* OK! Switch seats!

Paul was able to continue to tell others about Jesus. Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

Lesson 5

We are ready to turn to Lesson 5—God used Paul to encourage the churches.

? Who did Paul write to? *Churches (Ephesians, Galatians, Philippians) and church leaders like Timothy.* OK! Switch seats!

? Who inspired Paul to write the letters to churches and church leaders? *God.* OK! Switch seats!

? Paul instructed believers how to live as Christians. What kinds of things did he teach them? *Proper conduct like how to love and to forgive each other.* OK! Switch seats!

? How many of Paul's letters are a part of God's Holy Word? 13. OK! Switch seats!

Paul wrote letters to the churches and church leaders. He warned them, instructed them and encouraged them! Paul wanted to help them to live Christ-like lives and always grow in their faith.

And for the last time, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

That is our review! Collect your cards, add up the points, and let's see which team won in today's "Bible Stand Off!" *Have each team collect all the cards into one pile. Add up the point value for each team and announce the winning team. Pass out small prizes to the winning team if appropriate.*

We have covered a lot! Paul was God's apostle. He traveled to many cities preaching the truth of the gospel of Jesus Christ and starting churches. Things were not easy for Paul. Yet he trusted God and obeyed His call. As a result, God's church grew!

Jesus wants us to tell others about Him, too! But that can sometimes be hard and scary, like it was for the Apostle Paul!

That's what our skit is about today. Anna, Caleb, and Joshua have just heard about a friend and her family who are moving to Albania to be missionaries! We'll see what these three friends think about the decision this family made to be missionaries!



Real World Skit: Too Scared To Talk About Jesus

INSTRUCTIONS

Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help. Perform the skit.

Materials

- ☐ Four copies of the Too Scared To Talk About Jesus Skit

DISCUSS THE SKIT

Telling people about Jesus is not easy! That's because people may make fun of you and you will get embarrassed, or they say you are judging them, or they don't want to change. Maybe they don't want you to tell them they are sinners and need to go to God for forgiveness. A lot of people get really angry when they hear Jesus's name.

But the gospel is very important. It is the only truth that can save a sinner from hell. And it is the only truth that can bring eternal life! It really is a matter of life and death.

What we learned in our skit is that the gospel is not complicated. And if you are a Christian you can share it. Jesus died on the Cross for sinners, He was buried, and He rose from the dead! And everyone who receives Him, trusts Him, and believes what the Bible says about Him will be forgiven and saved forever!

But, the Bible has more information in it. And if you are talking about Jesus, you will get lots of questions from people. We need to understand that the more we study the Bible, the better prepared we will be to answer those questions and defend our own faith and the truth about Jesus.



Snack Celebration—Optional

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for His Word and the gospel that has the power to save.
- Thank God for Jesus Christ, the only Savior.
- Pray that we will not be ashamed of the gospel and be ready to learn more so we can answer questions.